## Year 4 Number Knowledge - Summer 1

Each term, your child will focus on two areas to help them with their understanding of number. We would like you to choose one of the following activities to complete at home each week.

Counting: Speed recall


Time yourself completing each column.

| $2 \times 2=$ | $3 \times 2=$ | $2 \times 8=$ |
| :--- | :--- | :--- |
| $4 \times 2=$ | $8 \times 2=$ | $6 \times 2=$ |
| $7 \times 2=$ | $2 \times 12=$ | $11 \times 2=$ |
| $2 \times 3=$ | $2 \times 6=$ | $2 \times 4=$ |
| $10 \times 2=$ | $2 \times 2=$ | $2 \times 5=$ |
| $2 \times 0=$ | $5 \times 2=$ | $12 \times 2=$ |
| $5 \times 2=$ | $2 \times 10=$ | $1 \times 2=$ |
| $11 \times 2=$ | $0 \times 2=$ | $7 \times 2=$ |
| $2 \times 1=$ | $2 \times 9=$ | $2 \times 10=$ |
| $9 \times 2=$ | $2 \times 7=$ | $3 \times 2=$ |
| Time: | Time: | Time: |

## Quick practice ideas:

Ask a family member or friend to quiz you how many can you get correct in 1 minute?

Count in multiples of a times table you find tricky as you walk up the stairs (e.g. 7, 14, 21) - can you count backwards when you go down (e.g. 84, 77, 70)?

Put times tables facts that you find tricky around the house and every time you go past it, say it out loud 5 times

Multiplication tables and related division facts: Using factor pairs in mental calculation


