

Art

In art, we will be creating our own grotesques based on inspiration taken from the ones we will see on our trip to Oxford. Whilst in Oxford, we will sketch parts of ones that interest us and then back at school, we will learn about techniques they could use before planning their own. Once the children have finished their grotesques, they will spend time evaluating them.

RE

Our learning for this term will focus on answering the question: **Is a holy journey necessary for believers?** As part of this, the children will be investigating the religious journeys in these faiths: Christianity, Islam and Hinduism. After making comparisons, the children will begin to consider what might inspire them to take important action.

Geography

We will be continuing our geography focus into Spring 2 but this time we will be comparing Canada and the UK. A huge part of this project will focus on children learning about and from maps. They will begin by learning about where Canada and UK are on a world map using key words to describe their positions. Next, they will look at maps to help them make comparisons linked to physical and human geography.

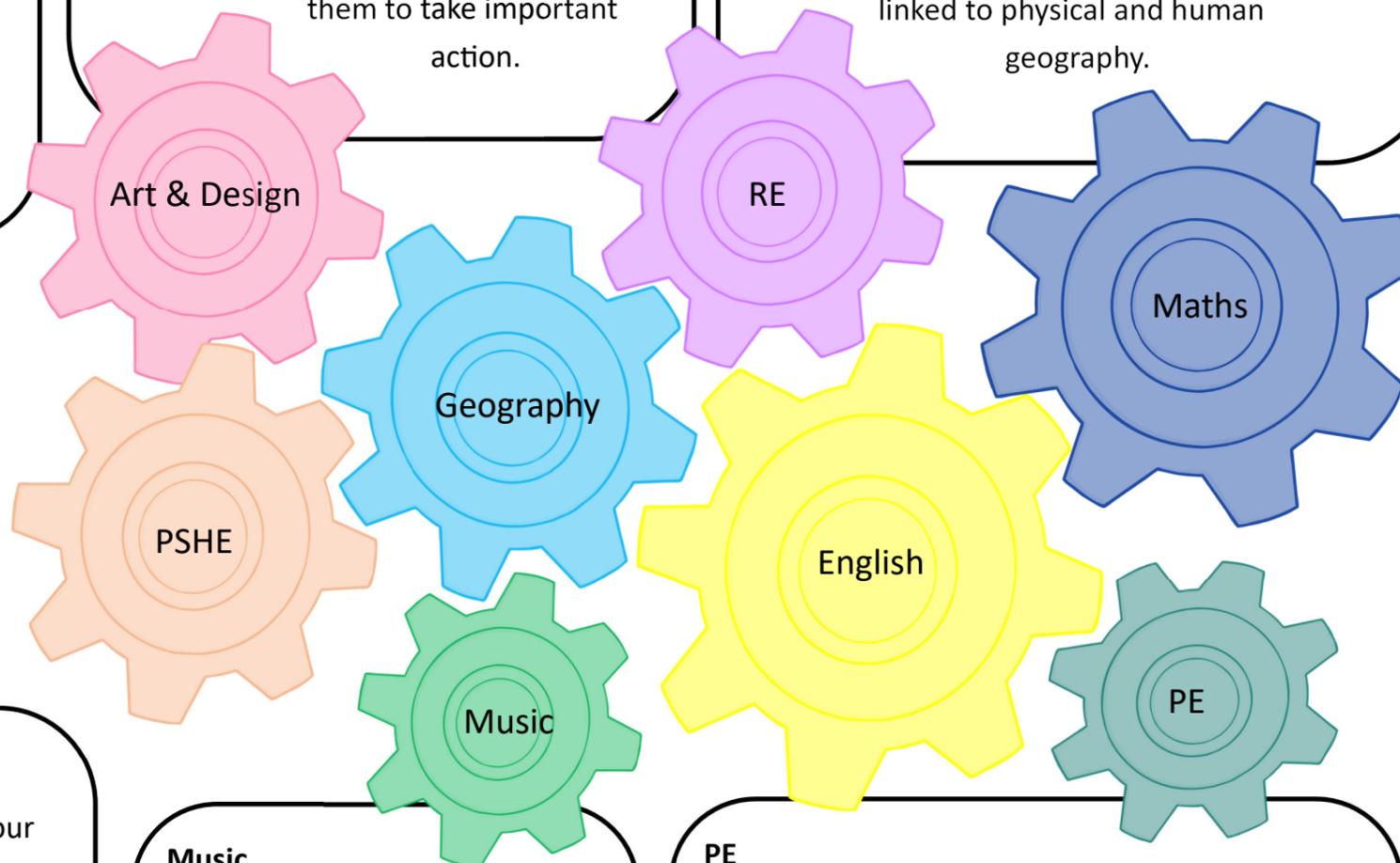
Maths

We will begin this term by focusing on finding the area of rectilinear shapes and the perimeter of common 2D shapes. Next, we are going to do a two week statistics project which will combine the children's learning in computing and maths. The children will look at different ways to collect and present data as well as analysing it and drawing conclusions. As part of their computing, they will be using Google Sheets. Finally, we will be developing our understanding of shape. This will include comparing and classifying shapes as well as naming and measuring angles.

Year 4

Our topic is...

Across the Atlantic



PSHE

We are beginning this term with our second SCiB (Safeguarding Children in Banbury) week. This time the focus is on Online Safety where children will consider the risks and benefits of being online, safe and unsafe behaviours online and what information is personal and private and how to keep it private.

Music

This term, the children will be continuing to learn how to play their chosen brass instrument. They will learn to play different pieces using the notes they have learnt (C, D and E) as well as learning to play new ones.

PE

We will be continuing with our swimming lessons this term. Everyone achieved their Star 1 award so now it will all be about developing confidence in front crawl and backstroke. Our other PE focus will be Tag Rugby. We will learn how to successfully and consistently demonstrate the four core skills of tag rugby (running, catching, passing and tackling) within a match scenario.

English

Our first piece of writing for this term will be a recount about their visit to Oxford. They will be developing their use of conjunctions, adverbs and prepositions to express time as well as recapping the use of apostrophes for possession and contraction. Children will also look at how they are going to organise their ideas into paragraphs.

The second piece of writing the children will be doing focuses on using persuasive techniques. Previously they have developed this skill through formal letters but now they are going to write travel brochures persuading people to visit Vancouver. As part of this writing, we will be developing our use of speech punctuation and pronouns.