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| Criteria | Essential | Desirable |
| **Educational achievements, Qualifications** | Qualified Teacher Status | Evidence of commitment to further professional development |
| **Skills and Knowledge** | Knowledge and understanding of the National Curriculum and other statutory requirements  Evidence of a creative approach to teaching  Evidence of Planning, organising and delivery of an appropriate curriculum for children in the Foundation Stage, Key Stage 1 or Key Stage 2  Evidence of using ICT to enhance teaching and learning  Awareness of assessment procedures in Foundation Stage, Key Stage 1 and Key Stage 2 including monitoring, evaluating and recording of individual children’s records to be used for target setting and tracking.  A knowledge and understanding of Assessment for Learning procedures.  Well organised with high expectations of themselves and the children  An ability to relate to and involve parents and other stakeholders in the education and welfare of children  The importance of providing a stimulating learning environment, both indoors and out. | Experience of leading a curriculum subject  Awareness of latest initiatives and consultations  An understanding of different teaching approaches  An ability to use data tracking systems to challenge and monitor pupil progress |
| **Experience** | Experience of teaching within Foundation Stage, Key Stage 1 or Key Stage 2.  Experience of current National Curriculum developments.  Experience of working as part of a team and working effectively with all stakeholders  Experience of the effective use of assessment and analysis in raising standards. | Experience of working in partnership with parents.  Leading curriculum development  Experience of working with the wider community  Experience of working with pupils with SEND and EAL  Experience of working with outside agencies |
| Personal qualities | A positive, enthusiastic approach to learning and gaining new skills through teamwork and training opportunities.  Ability to maintain confidentiality  Set standards and provide a role model for pupils and staff  Adapt to changing circumstances and new ideas  Ability to create, inspire and promote a culture of high achievement for all.  Be reliable  Possess personal Integrity  Have a sense of humour and perspective  To communicate effectively with children, colleagues and parents  To be a positive and active contributor to the life of the school | Willingness to contribute to the wider school community.  Understanding of how to contribute to the Christian ethos of school.  Understanding of the core school values |