

Fledglings' Spring Term Tales Toolkits

15.01.2021

Aleah

One day [there] live[d] Aleah. Aleah loved to eat orange.

Aleah have [had] a friend, Bear.

They live in [inside] [a] fence.

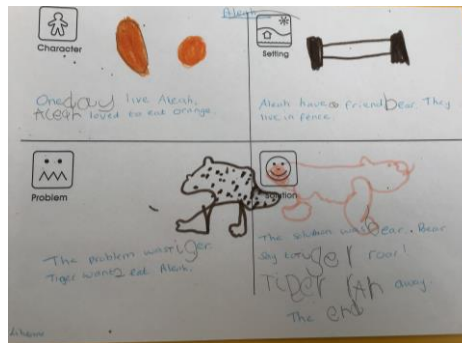
The problem was Tiger. Tiger want to eat Aleah.

The solution was Bear. Bear say [said] to Tiger, "Roar!"

Tiger ran away.

The End.

Told by Liliana



Liliana incorporated the oranges she had created in the art workshop into her Tales Toolkit. The story was a shared write: Liliana used phonemes she knew for initial letters and CVC words. She was introduced to the new digraphs 'ay' 'er'.

15.01.2021

Rainbow helps

Once upon a time there was a little baby.

His name was Diamond.

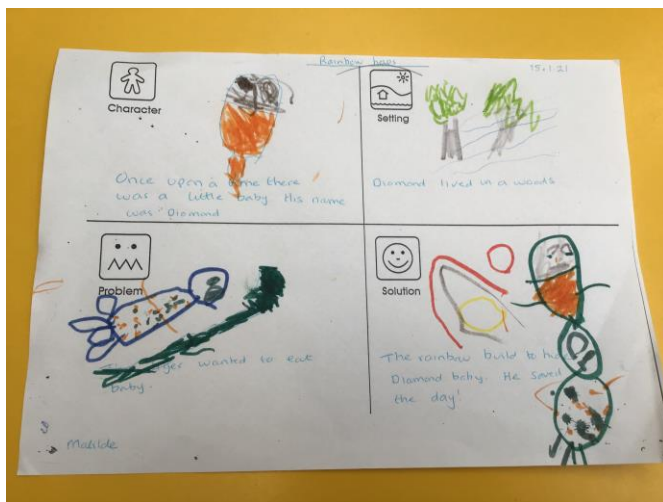
Diamond lived in a woods.

The tiger wanted to eat [the] baby.

The rainbow build [built itself] to hide the Diamond bay.

He saved the day!

Told by Matilde



Matilde created a Tales Toolkit around the baby she had made.

18.01.2021

The balloon

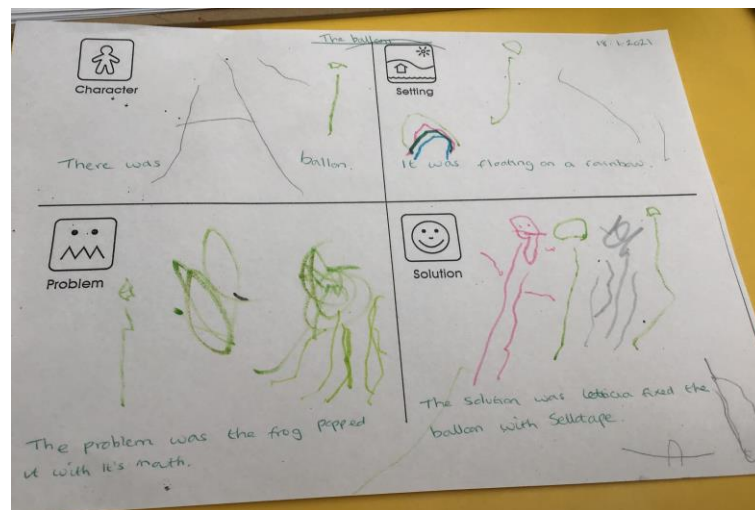
There was a balloon.

It was floating on a rainbow.

The problem was the frog popped it with its mouth.

The solution was Leticia [she] fixed the balloon with sellotape.

Told by Abdul



Abdul's story was inspired by the paper balloon he had independently designed and constructed. He used purely his imagination (no additional props or prompts) for his story.



18.01.2021

Twilight Sparkle Christmas

Once upon a time there was Twilight Sparkle.

It was Christmas.

The problem was a troll.

He was stopping Christmas.

The solution was a robot.

He throw [threw] the troll.

It was Christmas again!

Told by Leticia



Leticia used the Tales Toolkits Shuffle book to inspire her story. Leticia shared-wrote some of the text's initial sounds and with help segmented and wrote simple words. On completing her story Leticia wanted to practice the correct formation of some of the phonemes she had written.

20.01.2021

Rocky the Penguin

Once upon a time there was a rockhopper penguin called Rocky.

Rocky lives in the Arctic on an iceberg with a fox.

The orca is hungry

Rocky and Fox catch fish for Orca to eat.

The End.

Told by Natasza



Natasza researched Arctic animals and used her gained knowledge in her tale. She used a picture book to identify key animal features for her Tales Toolkit illustrations, sounded out and wrote her title.



20.01.21

The Spider and the Elsa penguin

Once upon a time there was a penguin called Elsa. She was white and black.

Elsa lives in an igloo. It's very cold.

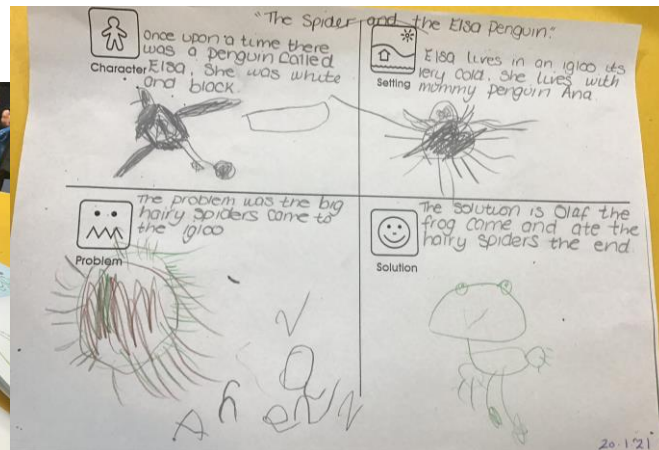
She lives with Mummy penguin Ana.

The problem was the big, hairy spiders come to the igloo.

The solution is Olaf the frog came and ate the hairy spiders.

The End.

Told by Ayannah



Ayannah incorporated facts she had learned about the Polar Regions into the story. With encouragement, Ayannah practiced writing her name to show she was the author and used a book's step-by-step instructional diagrams to draw her penguin and frog.



20.01.2021

Penguins

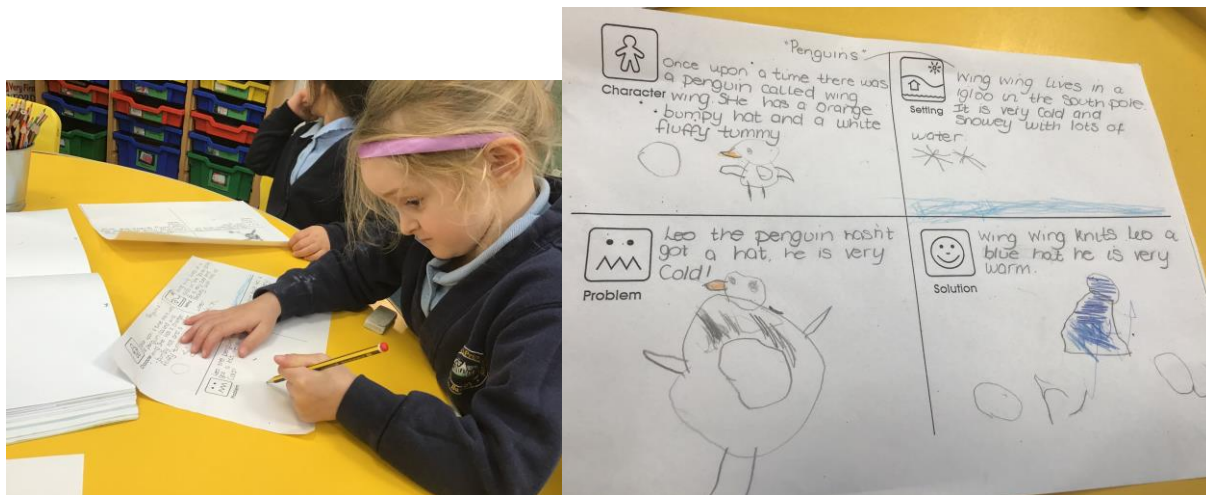
Once upon a time there was a penguin called Wing Wing. She has an orange bumpy hat and a white fluffy tummy.

Wing Wing lives in an igloo in the South Pole. It is very cold and snowy with lots of water.

Leo the penguin hasn't got a hat. He is very cold!

Wing Wing knits Leo a blue hat. He is very warm.

Told by Orla



Orla incorporated facts she had found out about the Polar Regions into her Tales Toolkit. She followed a book's step by step pictorial instructions to draw penguins and demonstrated correct letter formation when writing her own name.



21.01.2021

The Gingerbread Man, Wolf and the Three Little Pigs

Once upon a time there were Three Little Pigs. They were brothers.

They live in the woods, in the mountains. The pigs made houses of sticks, bricks and straw.

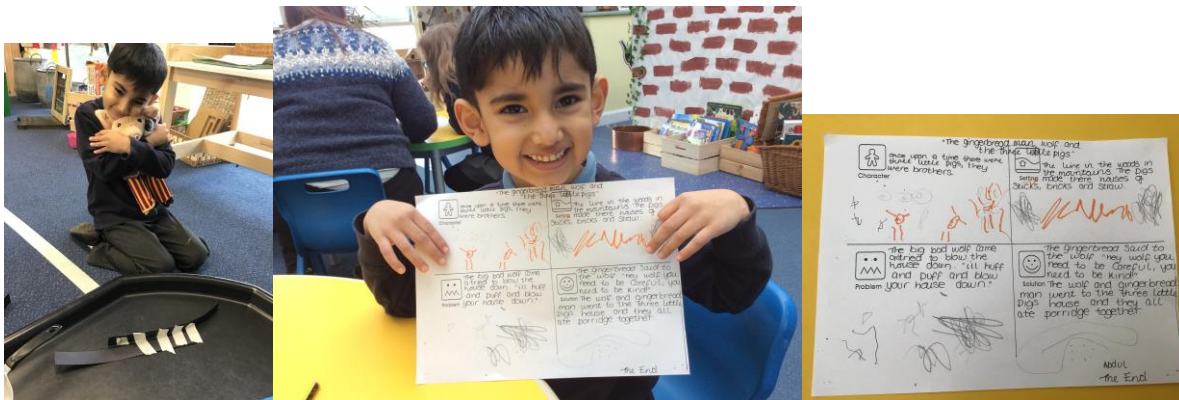
The Big Bad Wolf came and tried to blow the house down, "I'll huff and puff and blow your house down."

The Gingerbread [Man] said to the wolf, "Hey wolf, you need to be careful, you need to be kind!"

The wolf and the Gingerbread Man went to the Three Little Pigs' house and they all ate porridge together.

The End.

Told by Abdul



Abdul's tale was inspired by listening to the Three Little Pigs earlier this week, creating his own straw house and role playing with the puppets.



21.01.2021

The Wolf and the Piggies

Once upon a time there were Mummy Pig and her babies.

[They lived] in a house. It's blue, orange, green sticks.

[The problem is] Wolf gets into the house.

[He] tries to blow it down.

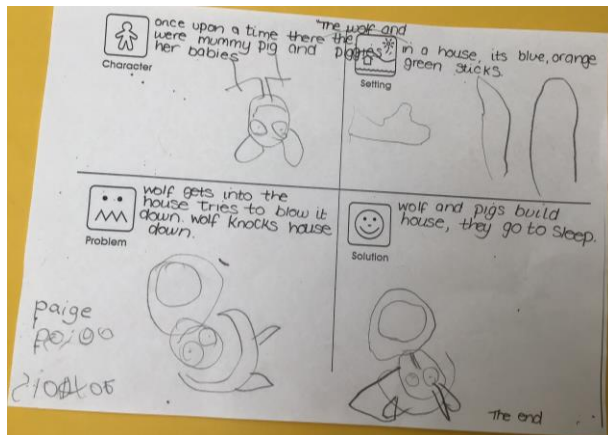
Wolf knocks the house down.

[The solution was] wolf and pigs build [the] house.

They go to sleep.

The End.

Told by Paige



Paige listened to the traditional tale earlier in the week and then today explored the puppet bag, taking turns to role play the wolf and one of the pigs before telling her own version of the story.



14.01.2021

The Arctic Fox

Once upon a time there was an arctic fox. He was white as ice and [had] big blue eyes.

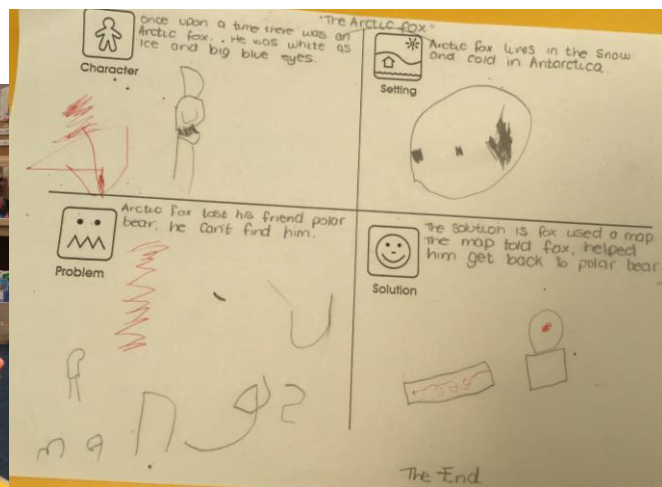
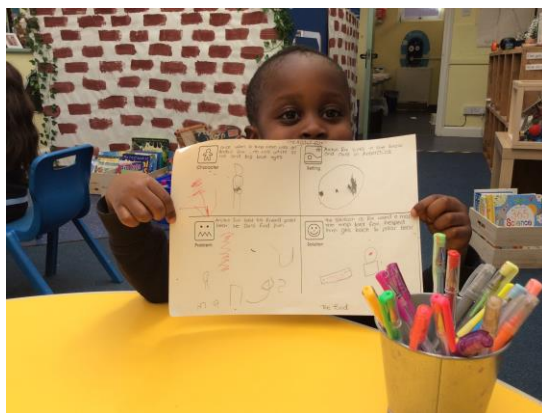
Arctic fox lives in the snow and cold in Antarctica.

The problem is Arctic Fox lost his friend polar bear. He can't find him.

The solution is [the] fox used a map. The map told [Arctic] Fox [the way, and] helped him get back to polar bear.

The End.

Told by Munesu



After finding out about Arctic Foxes, Munesu decided to include some of his learned facts in his Tales Toolkit.



25.01.2021

Volcano

Once upon a time there was a boy.

He lives in a home. His home!

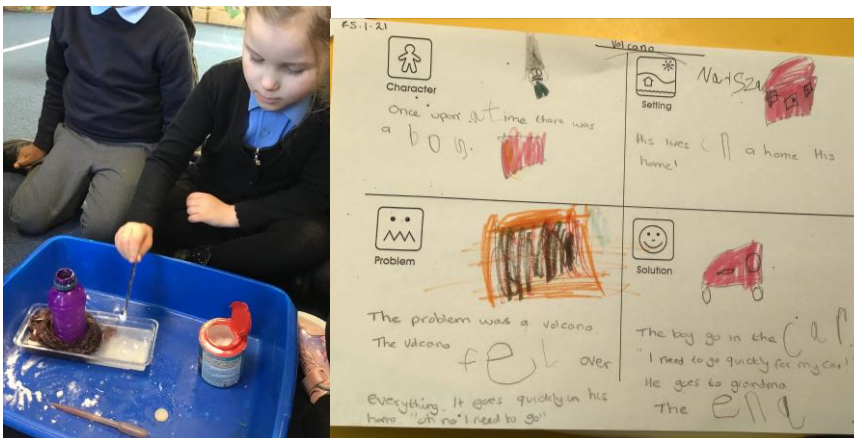
The problem was a volcano. The volcano [lava] fel[l] over everything. It goes quickly in his home. "Oh no! I need to go!"

The boy go[es] in the car. "I need to go quickly for my car!"

He goes to Grandma.

The End.

Told by Natasza



After finding out about volcanoes by looking at another child's model, listening to an adult reading an information book and independently exploring it. Natasza joined in an alternative volcano experiment then incorporated some of her gained knowledge into her Tales Toolkit. She also segmented CVC words and used the RWI mat to help her write the sounds she had identified

25.01.2021

Gummy Bear

Once upon a time there was the Gummy Bear. He got his name from England.

He was climbing a mountain. It was a rocky mountain.

The problem was Gummy Bear fell down the mountain. He had so much blood!

The solution was the fairy will magic wand the Gummy Bear. He will turn back to normal.

But he never climbed the mountain again!

The End.

Told by Abdul



Abdul had independently used the glue gun to create a character called Gummy Bear. He built a Tales Toolkit around his character and with encouragement he mark-made symbols to represent his name.



25.01.2021

The Volcano

Once upon a time there was a girl.

She was at the shops. The Sella Shop.

The problem was a volcano erupts [erupted]. Lava was going to The Sella Shop!

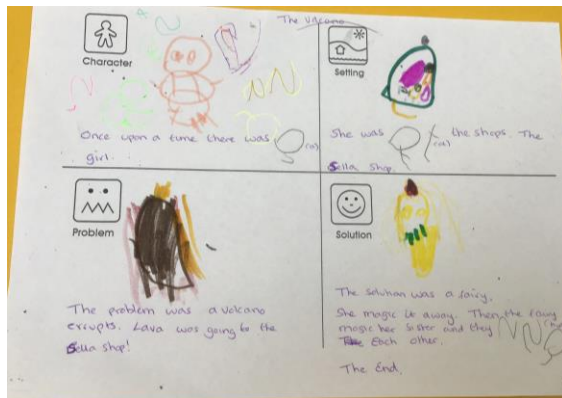
The solution was a fairy. She magic it away. Then the fairy magic her sister and they hug each other.

The End.

Told by Ayannah



Ayannah developed a real interest in volcanos. She used the knowledge she has recently gained to create a Tales Toolkit. She mark-made to represent the phonemes of words she had orally segmented and also independently attempted to write her name.



28.01.21

The Shark

Once upon a time there was a shark.

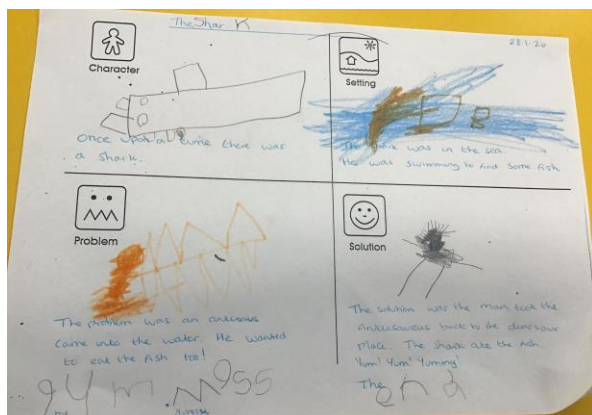
The shark was in the sea. He was swimming to find some fish.

The problem was an anklesaurus [ankylosaurus] came into the water. He wanted to eat the fish too.

The solution was the man took the anklesaurus [ankylosaurus] back to the dinosaur place. The shark ate the fish. Yum! Yum! Yummy!

The End

Told (and acted) by Munesu



Munesu made a shark sock puppet. He used it to perform in a play narrated by Mrs Jennings,. Then created his own Tales Toolkit incorporating "Mr Shark" puppet as the main character.

28.01.2021

Tree

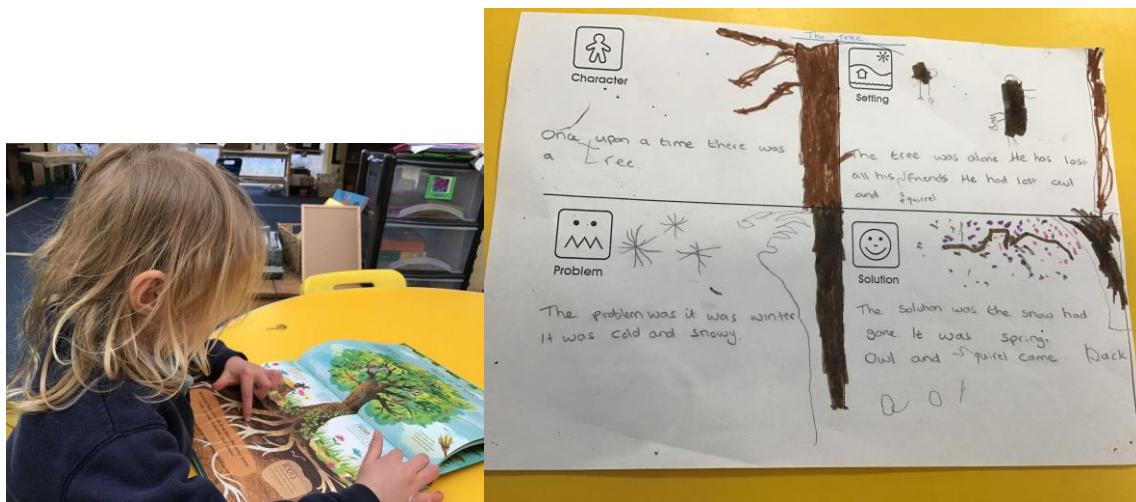
Once upon a time there was a tree.

The tree was alone. He has [had] lost all his friends. He had lost Owl and Squirrel.

The problem was it was winter. It was cold and snowy.

The solution was the snow had gone. It was spring. Owl and squirrel came back.

Told by Orla



Orla's Tales Toolkit was the culmination of Orla's season and tree research and work.



29.01.21

The Farm

“A day. Kutta.”

“Farm”

The problem is... “Dog eat sheep”

[Mrs Ahmed demonstrated extending Amerah’s words into a sentence; “The dog wanted to eat the sheep.”]

“Fence. Jump”

[Mrs Ahmed; “The sheep jumped over the fence.”]

Told by Amerah



29.01.21

The Farm

Dog.

Car. House.

Dog eat sheep.

Sheep get out.

Sheep broken. [Mrs Ahmed introduced vocabulary; "Fence broken."]

Told by Uzair



29.01.2021

Mr. Giraffe

“Giraffe.”

“He [is] hungry.”

“He ate him [the blue bear] up.

He eat [ate] more bears.

And elephant!”

Told by Connor



As Connor played with Mr. Giraffe, Mrs Jennings encouraged him, through pondering questions, to develop a narrative



01.02.2021

Tales Toolkit 'P' Challenge!

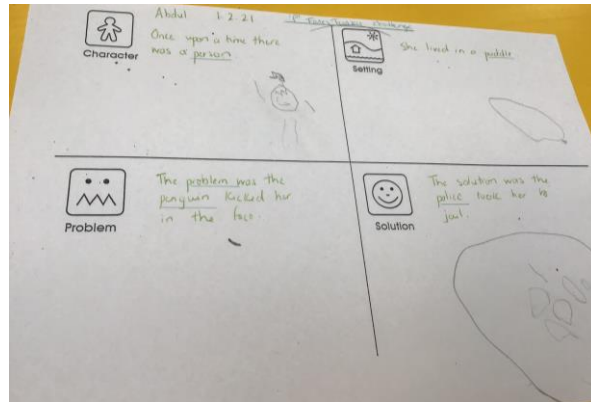
Once upon a time there was a **person**.

She lived in a **puddle**.

The **problem** was the **penguin** kicked her in the face.

The solution was the **police** took her to jail.

Created by Abdul



The Fledgling Bubble together compiled a list of "p" initial sound words. Using a collection of 'p' objects for inspiration, Abdul took on the challenge of seeing how many 'p' words he could include in his TalesToolkit.



01.02.2021

Tales Toolkit 'P' Challenge!

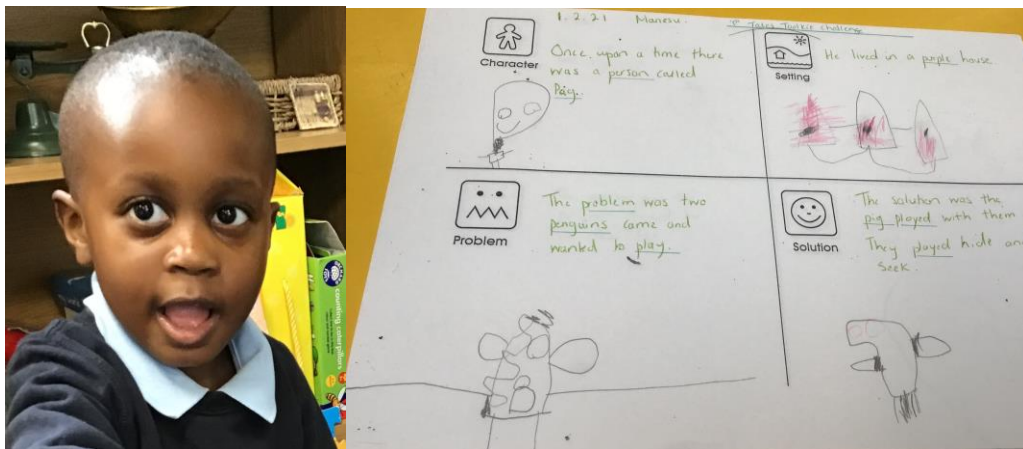
Once upon a time there was a **person** called **Pag**.

He lived in a **purple** house.

The **problem** was two **penguins** came and wanted to **play**.

The solution was the **pig** played with them [all]. They **played** hide and seek.

Created by Munesu



The Fledgling Bubble together compiled a list of "p" initial sound words. Using a collection of 'p' objects for inspiration, Munesu took on the challenge of how many 'p' words he could include in his TalesToolkit.



01.02.2021

Tales Toolkit 'P' Challenge!

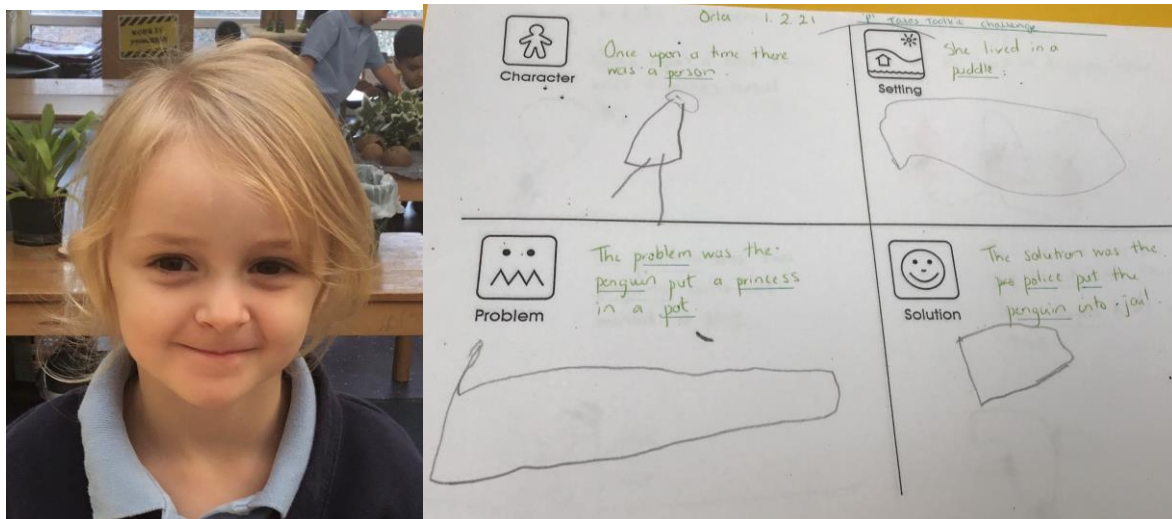
Once upon a time there was a **person**.

She lived in a **puddle**.

The **problem** was a **penguin** put a **princess** in a **pot**.

The solution was the **police** put the **penguin** in jail.

Created by Orla



The Fledgling Bubble together compiled a list of "p" initial sound words. Using a collection of 'p' objects for inspiration, Orla took on the challenge of how many 'p' words she could include in her Tales Toolkit.



03/02/2021

Ayannah, Eva and Layla

Once upon a time there were friends; Ayannah, Eva and Layla.

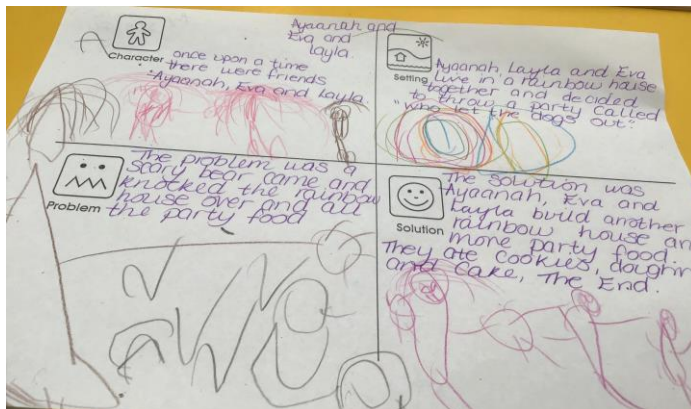
Ayannah, Eva and Layla live in a rainbow house together and decided to throw a party called, "Who let the dogs out".

The problem was a story bear came and knocked the rainbow house over and all the party food.

The solution was Ayannah, Eva and Layla build another rainbow house and more party food. They ate cookies, doughnuts and cake.

The End.

Told by Ayannah



Following Fledglings' interest in parties, Ayannah wrote a Tales Toolkit about one that goes wrong

03/02/2021

Ayannah, Orla and Teachers

Once upon a time Ayannah and Orla walked to school.

Orla and Ayannah got to school but there was no one here.

So they decided to have a party.

Ayannah and Orla made cakes and doughnuts.

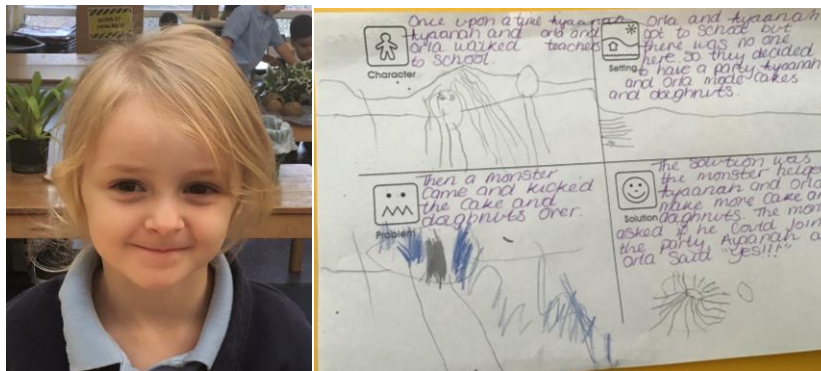
Then a monster came and kicked the cakes and doughnuts over.

The solution was the monster helped Ayannah and Orla make more cakes and doughnuts.

The monster asked if he could join the party.

Ayannah and Orla said, "Yes!!"

Told by Orla



Following Fledglings' interest in parties, Orla wrote a Tales Toolkit about one

03/02/2021

Archie the Penguin.

Once upon a time, Archie the penguin was saying, "Hello" to his friend.

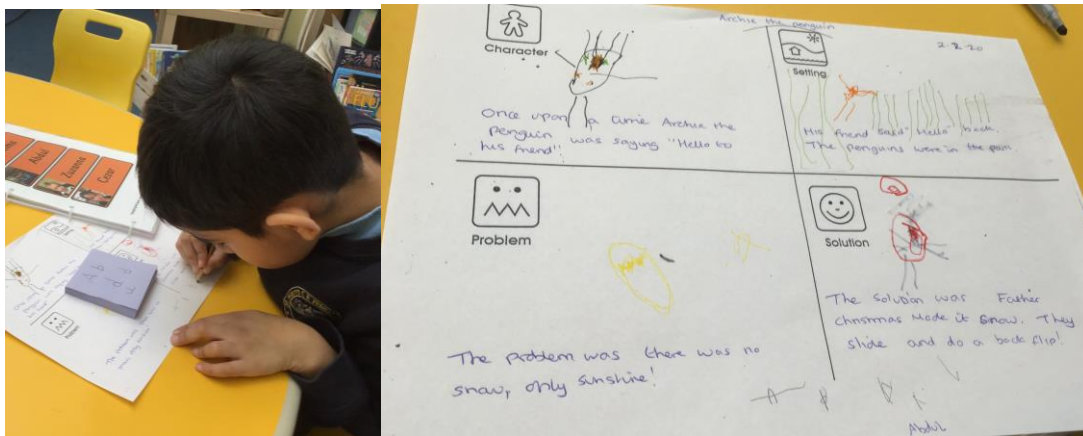
The friend said, "Hello" back.

The penguins were in the park.

The problem was there was no snow, only sunshine!

The solution was Father Christmas made it snow. They [the penguins] slide and do a backflip.

Told by Abdul



11.02.2021

Tales Toolkit Favourite animal challenge: Llama

One day there was a llama. He was white and fluffy.

He lived in [on] a mountain.

The problem was [the] llama see [saw] the girl who lived under [the] mountain. The llama [did] not want her to live there.

The girl [did] not know what llama say [was saying]. He spit on her. She ran away!

Told by Liliana



Liliana explored her interest in llamas by following step-by-step drawing instructions, creating 2d and 3d models and then with teacher support used a globe, atlas, non-fiction books and the internet to research facts about them. Liliana demonstrated both her gained knowledge and her progressing blending and segmenting skills within her Tales Toolkit.



11.02.2021

Tales Toolkit Favourite animal challenge: Magpies

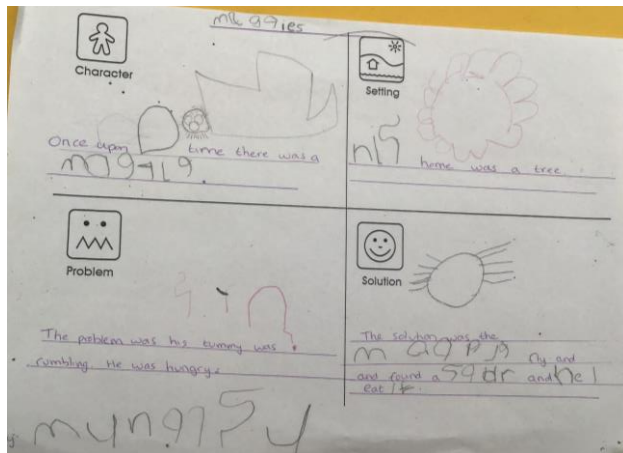
Once upon a time there was a magpie.

His home was a tree.

The problem was his tummy was rumbling. He was hungry.

The solution was the magpie fly [flew] and found a spider and he eat [ate] it.

Told by Munesu



Munesu had independently created a 3d multimedia magpie. Together we explored his interest by using a book and the internet to research facts about them. Munesu demonstrated both his gained knowledge and his progressing blending and segmenting skills within his Tales Toolkit animal challenge.

11.02.2021

Tales Toolkit Favourite animal challenge: Lion

Once upon a time there was a lion. He lives in a zoo.

The problem is he [does] not have any more friends.

Then her say, [Natasza roleplayed the zoo keeper talking to the lion], "You have more friends in here!"

Her [the lion] say to him [the polar bears], "Hello". He now live with his friends

Told by Natasza



With adult support Natasza created a lion mask. Natasza's TalesToolkit 'favourite animal challenge' story was inspired by her role play experience at the small world zoo (built originally by Mrs Jennings but then expanded by another child).

11.02.2021

Tales Toolkit Favourite animal challenge: Lion

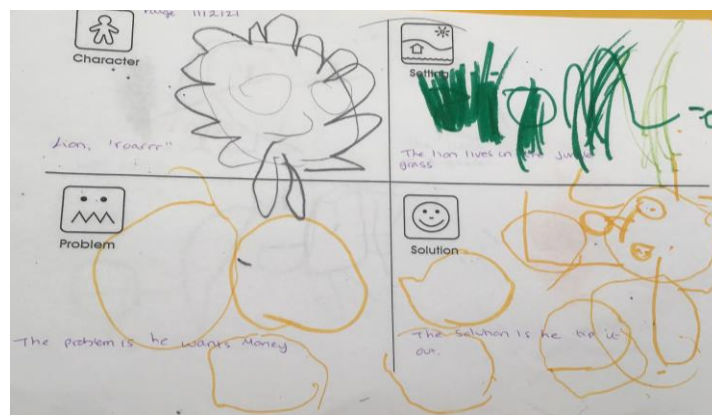
Lion. "Roarrrrr".

In the jungle grass.

He wants money.

He tip it out!

Told by Paige



Paige asked Mrs Jennings to help her make a lion mask. With teacher questioning to support the story structure, Paige created a Tales Toolkit about her lion character.



11.02.2021

Tales Toolkit Favourite animal challenge: Rabbit

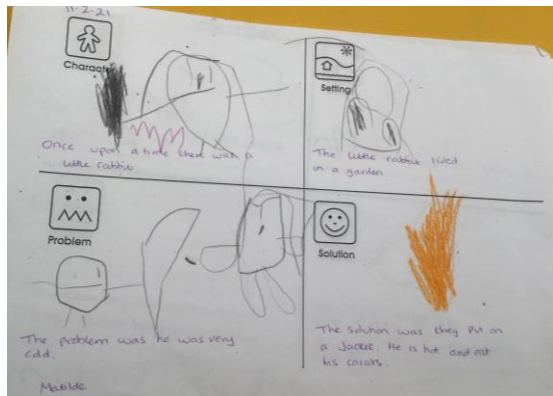
Once upon a time there was a little rabbit.

The little rabbit lived in a garden.

The problem was he was very cold.

The solution is they put on a jacket. He is hot and eat his carrots.

Told by Matilde



Matilde with the teacher used a non-fiction book to find out about rabbits and then used the glue gun to create a 3d model with identifiable features. Matilde's Tales Toolkit made reference to her own real-life experience of the Fledgling's pet rabbits.

11.02.2021

Tales Toolkit Favourite animal challenge: Flying Fish

Once upon a time there were [was] a flying fish. He was flying with his friends. He was the leader, he win!

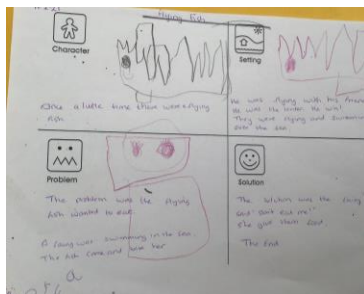
They were flying and swimming over the sea.

The problem was the flying fish wanted to eat. A fairy was swimming in the sea. The fish come and bite her.

The solution was the fairy said, "Don't eat me!" She give [gave] them food.

The End.

Told by Orla



Orla chose a fish for her favourite animal. With support (the adult being the reader) Orla used a book to work out which type. She created a flying fish, utilizing both her sewing and glue gun skills. Orla added additional habitat features to the small world zoo enclosures - including sunken treasure for the flying fish. Orla role-played her Tales Toolkit as she created it.

11.02.2021

Tales Toolkit Favourite animal challenge: Unicorn

Once upon a time there was Hello Unicorn. She was pink and blue.

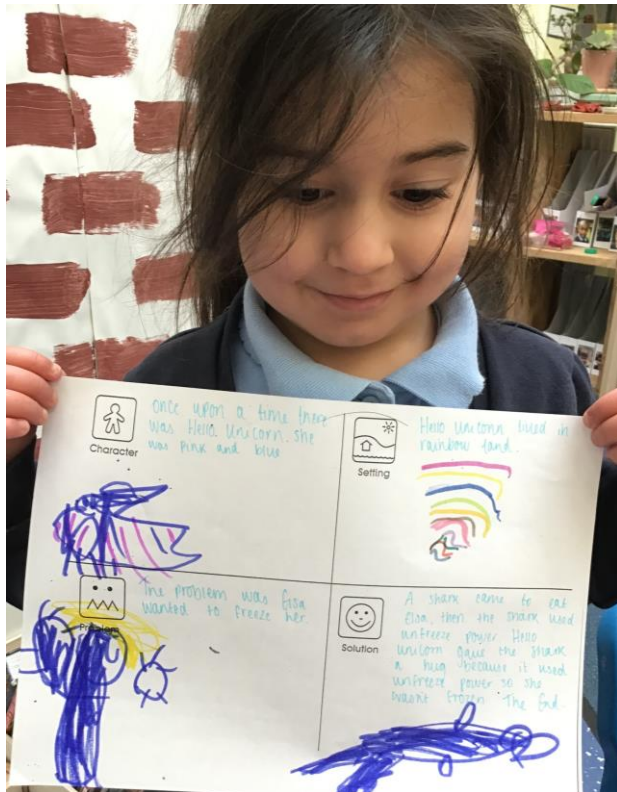
Hello Unicorn lived in Rainbow Land.

The problem was Elsa wanted to freeze her

A shark came to eat Elsa. Then the shark used unfreeze power. Hello Unicorn gave the shark a hug because it used unfreeze power so she wasn't frozen.

The End

Told by Ayannah



Ayannah used a "How to draw book" the previous day to draw and then glue decorations onto her pink unicorn. Using the Tales Toolkit Shuffle Book she created a unicorn story.

15.03.2021

Ezel's Story

One minute

Ezel broke [his] leg.

Go in run [he] fell [in the] castle.

[The] castle ugly. [It] is [a] broke[n] house.

They take [the] house.

The leopard [try to] scratch.

[The] doctors [do] not die.

[The] doctor help Ezel leg

[The End]

Told by Ezel



[] = words given by the adult.



15.03.2021

Ranya's Story

[A little] girl [was walking] to tree. [To the park]

The lion came and eat [the little girl].

Mummy the [drive] car.

She took kid [little girl] to the house.

[The End]

Told by Ranya



[] = words given by the adult.



16.03.2021

The Fence

Once upon a time there was a cow.

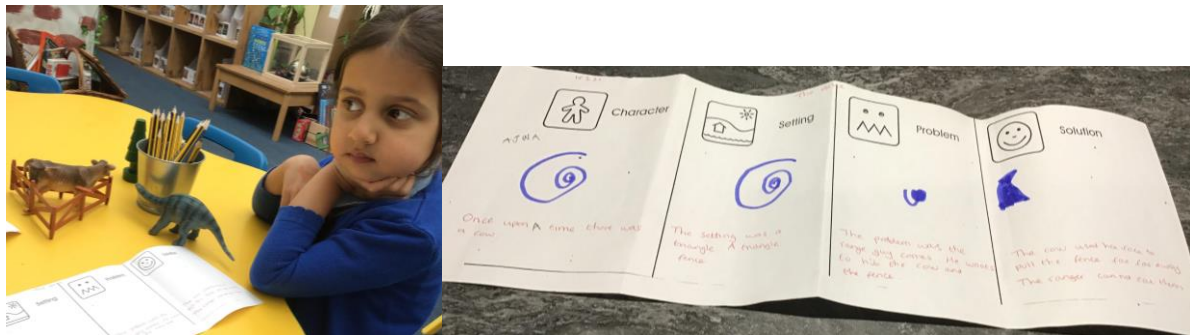
The setting was a triangle. A triangle fence.

The problem was the range guy comes [came]. He wants to hit the cow and the fence.

The cow used her face to pull the fence far, far away.

The ranger cannot eat them!

Told by Ajwa



Ajwa had joined a group talking about buildings, what they can be made from and their purpose. Ajwa constructed a fence to keep her cow safe and then created a Tales Toolkit about it. She wrote her name without help and also the “a” in the story’s opening line.



16.03.2021

The Astronaut

One day there was an astronaut walking out.

He was outside in his garden.

The problem was a dinosaur comes [came].

It wants to hurt him.

The solution is the astronaut used his booster pack.

He gets rockets to keep the dinosaur in and a plane to make him dizzy.

Told by Zidan



Zidan had used the glue gun, pasta and foil to independently create mini rocket ships. He incorporated them into a Tales Toolkit. He also used the name book to identify and copy his own name.



16.03.2021

The Scared Bird

Once upon a time there was a girl bird.

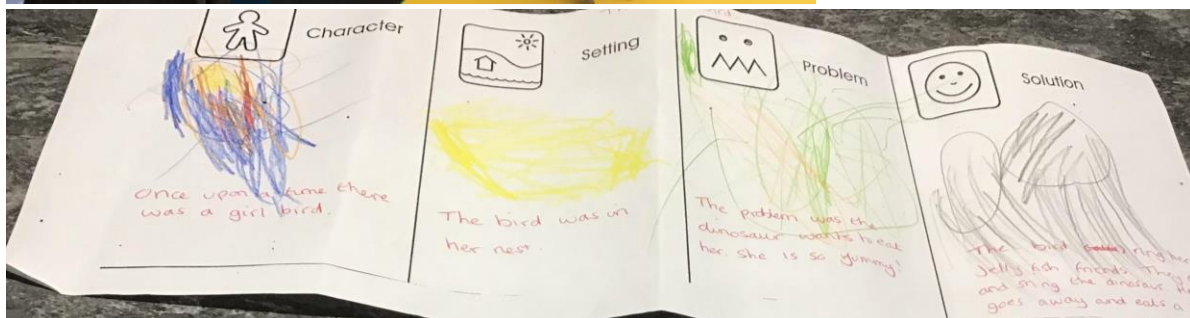
The bird was in her nest.

The problem was the dinosaur. [He] wants to eat her. She is so yummy!

The bird ring[s] her jellyfish friends. They come and sting the dinosaur.

He goes away and eats a pencil [instead]

Told by Ayannah



Ayannah created a Tales Toolkit about the bird she had made in the art workshop

17.03.2021

The Bird and the Shark

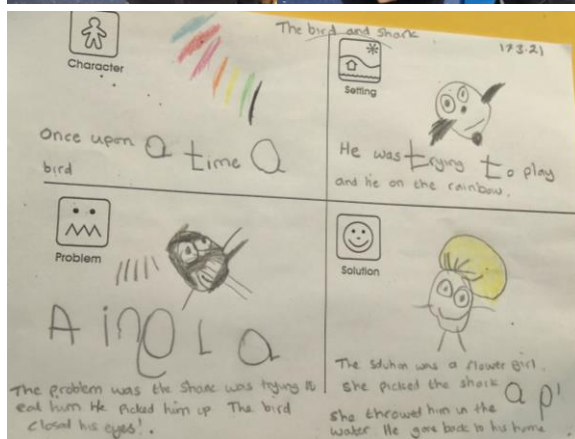
Once upon a time a bird.

He was trying to play and he [was] on the rainbow.

The problem was the shark was trying to eat him! He picked him up. The bird closed his eyes!

The solution was a flower girl. She picked the shark up. She threw (threw) him in the water. He gone back to his home

Told by Aniela



Aniela created a sock bird. She instructed others to enable them to make them too. She created a Tales Toolkit about her bird's adventure, incorporating details from her earlier story. To show she was the author she used the name book to find and copy her name. She also identified and wrote (using the RWI prompt sheet) some of the tale's initial sounds.

24.03.2021

Butterfly

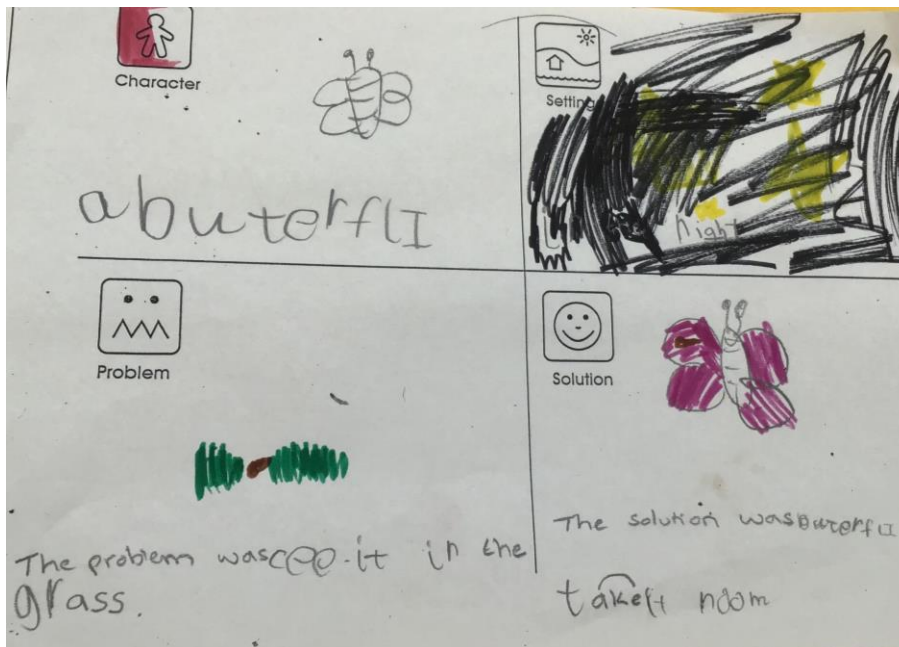
A buterfli [butterfly]

In the night.

The problem was cee [key]. It in the grass.

The solution was buterfli take it hoom [home].

Told by Liliana



Liliana created a piece of transient art and orally described the story it told to Mrs Jennings. They then shared-wrote it as a Tales Toolkit.

24/03/2021

Alternate story endings...

Carolina wanted a horse.
In the colourful rainbow.
The lion tried to eat her.
The horse safe.
Carolina the horse [threw] the horse.

The horse wanted a horse.
In the rainbow.
The lion got to eat the horse.
But the princess had a knife and kill the lion.
And she went to hug the horse and they went for a ride
The End

Told by Carolina



Carolina used the same props and Tales Toolkit framework to create two different stories.

26.03.2021

An Alternative Gingerbread Man Story

Gingerbread man.

Running out the house. He stayed in the house.

A girl wants to eat him.

The girl eat [ate] him.

She had a full tummy!

Told by Uzair



26.03.2021

Superhero

Superhero

He lives in a house

The peas chase him

He flies away

Told by Amirah



Amirah, inspired by Sue Hendra's *Supertato* story, made "Superhero" in the craft area. Incorporating events she remembered from *Supertato*'s plot, with adult supportive questioning, she created her own Tales Toolkit about him.