



RE 2021 - 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Harvest focus - Are religious celebrations important to people? Is God important to everyone?</p>	<p>Why does Christmas matter to Christians? Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.</p>	<p>What is the good news Jesus brings? Explore stories from the Bible and recognise a link with a concept of 'Gospel' or good news.</p>		<p>Should everyone follow Jesus? Know that people follow different religions. Talk about how religions can help people. Build on understanding of God and Jesus and importance to Christian faith.</p>	
Year 2	<p>Harvest focus - Are religious celebrations important to people? Is God important to everyone?</p>	<p>Why does Christmas matter to Christians? Recognise that Incarnation is part of the 'Big Story' of the Bible.</p>	<p>What is the good news Jesus brings? Give clear, simple accounts of what the texts mean to Christians: for example, that people can trust God, and that they should say thank you to God for his good gifts.</p>		<p>Can stories change people? Talk about some of the stories from the bible and other religious texts. Talk about the morals and themes behind stories. Link stories from religions.</p>	
Year 3		<p>Does the Christmas story need Mary? Does participating in worship help people feel closer to God or their faith community? Can the arts help communicate religious beliefs?</p>	<p>What kind of world did Jesus want? - identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus.</p>	<p>Is a holy journey necessary for believers? Is religion the most important influence and inspiration in everyone's life? Does participating in worship help people feel closer to God or their faith community</p>		<p>Food and fasting - exploring the role of food and fasting in Christianity and Islam.</p>
Year 4		<p>Does the Christmas story need Mary? Does participating in worship help people feel closer to God or their faith</p>	<p>What kind of world did Jesus want? explore links between the story of the Good Samaritan and the idea of the Gospel as 'good</p>	<p>Is a holy journey necessary for believers? Is religion the most important influence and inspiration in everyone's life?</p>		<p>Food and fasting - exploring the role of food and fasting in Christianity and Islam.</p>



RE 2021 - 2022

		community? Can the arts help communicate religious beliefs?	news' and develop ideas about the meaning of the Good Samaritan story to Christians.	Does participating in worship help people feel closer to God or their faith community		
--	--	--	--	---	--	--

Year 5		Incarnation - understand the place of Incarnation and Messiah within the 'big story' of the Bible.	What would Jesus do? - identifying features of Gospel texts (for example, teachings, parable, narrative).	What's best for our world? Does religion help people decide? Do religious people lead better lives? Is it possible to hold religious beliefs without trying to make the word a better place?		Does the community of Mosque help Muslims lead better lives? Is religion the most important influence and inspiration in everyone's life?
Year 6		Incarnation - explore connections between biblical texts and the idea of Jesus as Messiah, using theological terms	What would Jesus do? - taking account of the context, suggest meanings of Gospel texts studied, and compare their ideas with ways in which Christians interpret biblical texts.	What's best for our world? Does religion help people decide? Explore the role of faith in how we respond locally, nationally and internationally.		Does the community of Mosque help Muslims lead better lives? Does participating in worship help people feel closer to God or to their faith community?