

**Progression of Skills**

Phase 1 (Years 1 and 2)			
Learning Intent			
Year	Knowledge	Skills	Vocabulary
1	<p><b><u>Locational knowledge:</u></b></p> <ul style="list-style-type: none"> <li>To know the name and location of the four countries of the UK and the name and characteristics of the capital cities.</li> <li>To know the name and location of the UK's surrounding seas.</li> </ul> <p><b><u>Place knowledge:</u></b></p> <ul style="list-style-type: none"> <li>To know the geographical similarities and differences through studying the human and physical geography of a small area of the UK.</li> </ul> <p><b><u>Human and physical:</u></b></p> <ul style="list-style-type: none"> <li>To know seasonal and daily weather patterns in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>To use maps and atlases to identify the UK, capital cities and the seas surrounding the UK.</li> <li>To devise simple maps</li> <li>To use and construct basic symbols in a key</li> <li>To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key and human physical features of its surrounding environment</li> </ul>	<p>England - London Northern Ireland - Belfast Wales - Cardiff Scotland - Edinburgh North Sea, English Channel, Bristol Chanel, Irish Sea</p> <p>Forest, hill, mountain, sea, river, soil, valley, season and weather.</p> <p>Train track, park, canal, castle, road, path, city</p> <p>Globe, map, atlas</p>
2	<p><b><u>Locational knowledge:</u></b></p> <ul style="list-style-type: none"> <li>To know the name, location and characteristics of the four countries of the UK.</li> <li>To know the name and location of the world's seven continents and five oceans.</li> </ul>	<ul style="list-style-type: none"> <li>To use UK and world maps, atlases and globes to identify the UK and the continents and oceans of the world.</li> <li>To use a compass and locational and directional language to</li> </ul>	<p>As above.</p> <p>North America, South America, Europe, Asia, Africa, Australia and Antarctica Indian Ocean, Pacific Ocean, Southern Ocean, Artic Ocean and Atlantic Ocean</p>

	<p><b><u>Place knowledge:</u></b></p> <ul style="list-style-type: none"> <li>To know the geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.</li> </ul> <p><b><u>Human and physical:</u></b></p> <ul style="list-style-type: none"> <li>To know the location of hot and cold areas of the world in relation to the equator and the North and South Pole.</li> </ul>	<p>describe the location of features and routes on a map.</p> <ul style="list-style-type: none"> <li>To use Ariel photographs and plan perspectives to recognise landmarks, basic human and physical features.</li> </ul>	<p>Beach, cliff, coast, ocean, vegetation, town, village, factory, farm, house, office, port, harbour and shop</p> <p>North, South, East and West Locational and directional language e.g. near and far, left and right</p> <p>Ariel photograph Google Earth</p>
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**Phase 2 (Years 3 and 4)**

**Learning Intent**

	<b>Knowledge</b>	<b>Skills</b>	<b>Vocabulary</b>
<b>3</b>	<p><b>Location Knowledge</b></p> <ul style="list-style-type: none"> <li>To know the name of cities within the UK.</li> <li>To know the name of counties within the UK</li> <li>To know the significance of equator, northern and southern hemisphere</li> </ul> <p><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>To know geographical similarities and differences through the study of human and physical geography of 2 regions of the UK.</li> </ul>	<p><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>To use maps, atlases or globes: to locate cities within the UK locate counties within the UK to identify the position of the equator, northern and southern hemisphere</li> <li>To begin to match boundaries (e.g. find same boundary of a county on different scale maps).</li> <li>To use some OS symbols on maps to name geographical regions and</li> </ul>	<p>Urban Rural Region Country County Equator Northern/Southern Hemisphere Settlement Volcano Lava Magma Eruption Tectonic plates Dormant Extinct</p>

	<p><b>Human and physical geography</b></p> <ul style="list-style-type: none"> <li>To know and understand key aspects of: Types of settlements (counting cars) Volcanoes Mountains</li> </ul>	<p>understand the importance of a key.</p> <ul style="list-style-type: none"> <li>To use the 8 points of a compass</li> <li>To use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs (pictogram), and digital technologies: Follow a route on a map with some accuracy</li> <li>To try to make a map of a short route experiences, with features in current order (not to scale).</li> </ul>	<p>Active Mountain Contour lines Peak Ridge Compass Boundary Map Ordnance Survey map Key Symbol North, south, east, west, north-west, north-east, south-east, south-west Route Present Measure Observe Record Differences Similarities Compare Contrast</p>
4	<p><b>Location Knowledge</b></p> <ul style="list-style-type: none"> <li>To know the name of some of the world's countries with a focus on Europe inc. Russia.</li> <li>To know the name of major cities of Europe.</li> </ul>	<p><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>To use maps, atlases or globes to: Locate the world's countries with a focus on Europe inc. Russia. Locate major cities of Europe. Identify position of the tropics of cancer and Capricorn.</li> </ul>	<p>As above plus... Russia Major city Tropic of Cancer/Capricorn Water cycle Rivers Condensation Evaporation</p>

	<ul style="list-style-type: none"> <li>To know the significance of the tropics of cancer and Capricorn.</li> </ul> <p><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>To know and understand geographical similarities and differences through the study of human and physical geography a region of the UK and a region in a European country.</li> </ul> <p><b>Human and physical geography</b></p> <ul style="list-style-type: none"> <li>To know and understand key aspects of: Water cycle Rivers Land use</li> </ul>	<ul style="list-style-type: none"> <li>To use 4-figure grid references</li> <li>To use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies:</li> <li>To follow a route on a large scale map</li> <li>To identify features on an aerial photograph or computer map</li> <li>To recognise and use OS map symbols, including completion of a key and understanding why it is important</li> <li>To draw a sketch map from a viewpoint.</li> </ul>	Precipitation Transportation Erosion River bed Load Deposition River beach River cliff Flow Up-stream Down-stream Tributary confluence Meander Estuary Source Mouth Field Sketch Grid reference 4-figure
Phase 3 (Years 5 and 6)			
Learning Intent			
<b>5</b>	<p><b>Location Knowledge</b></p> <ul style="list-style-type: none"> <li>To know the name of some of the world's countries with a focus on North America.</li> <li>To know the name of major cities with a focus on North America.</li> <li>To know the significance of latitude and longitude</li> </ul>	<p><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>To use maps, atlases or globes:</li> <li>To locate some of the world's countries with a focus on North America.</li> <li>To locate major cities with a focus on North America.</li> <li>To identify position of latitude and longitude</li> </ul>	As above plus... Latitude Longitude Arctic circle Antarctic circle California State Climate zone 6-figure grid-reference

	<ul style="list-style-type: none"> <li>To know the significance of Arctic and Antarctic circle</li> </ul> <p><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>To know geographical similarities and differences through the study of human and physical geography a region of a European country (Russia) and a region in North America.</li> </ul> <p><b>Human and physical geography</b></p> <ul style="list-style-type: none"> <li>To know and understand key aspects of: Climate zones Earthquakes Distribution of natural resources including energy, food, minerals and water</li> </ul>	<ul style="list-style-type: none"> <li>To identify position of Arctic and Antarctic circle</li> <li>To use 6-figure grid reference</li> <li>To use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs (line graph), and digital technologies:</li> <li>To compare maps with aerial photographs</li> <li>To select a map for a specific purpose (political/physical map)</li> <li>To use atlases to find out other information (e.g. temperature)</li> <li>To draw a sketch map using symbols and a key</li> <li>To use and recognise OS map symbols regularly</li> <li>To use lines of longitude and latitude on maps</li> </ul>	Political map Thematic map Physical map Earthquake Richter scale Devastation Natural resources Survival Ring of fire Minerals Gas Oil Petrol Energy Coal
<b>6</b>	<b>Location Knowledge</b>	<b>Geographical skills and fieldwork</b> <ul style="list-style-type: none"> <li>To use maps, atlases, globes or digital/computer mapping to:</li> </ul>	As above plus... Fairtrade Greenwich time

	<ul style="list-style-type: none"> <li>• To know the name of some of the world's countries with a focus on South America.</li> <li>• To know the name of major cities with a focus on South America.</li> <li>• To know the significance of Greenwich, Meridian including day and night</li> </ul> <p><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>• To know geographical similarities and differences through the study of human and physical geography a region of North America and a region of South America.</li> </ul> <p><b>Human and physical geography</b></p> <ul style="list-style-type: none"> <li>• To know and understand key aspects of: Biomes Vegetation belts Economic activity including trade links.</li> </ul>	<p>Locate some of the world's countries with a focus on South America.</p> <p>Locate major cities with a focus on South America.</p> <p>Identify position of Greenwich, Meridian including day and night</p> <ul style="list-style-type: none"> <li>• To use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs (pie chart - digital), and digital technologies:</li> <li>• To follow a short route on an OS map.</li> <li>• To use a variety of resources to find out data about other places (trade distribution).</li> <li>• To draw plans of increasing complexity.</li> </ul>	<p>Meridian time Time zone Amazon rainforest Biomes Arctic Tundra Deciduous Savannah Tropical Rainforest Coniferous Desert Vegetation belt Economic activity Trade links</p>
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