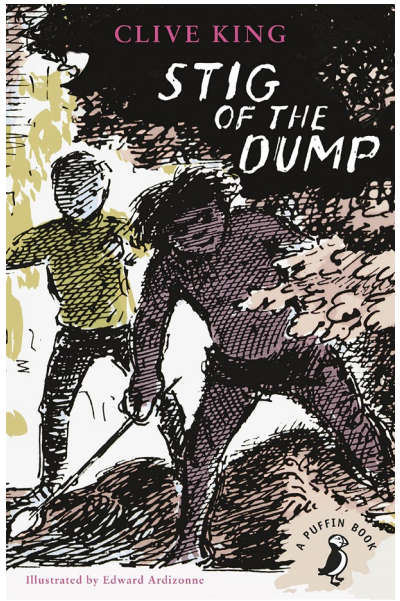
Day 1– Vocabulary check

This week, you will be completing activities linked to the book **Stig of the Dump** by **Clive King**. There is a link to the first chapter on our class page.

Read the chapter and find the meaning of the following words:

- rickety
- twined
- flints
- creeper
- pit
- somersault



Vocabulary Strategies

1. Reread the sentence and think about what is happening.
2. Use clues from the picture or another text feature.
3. Look or part you know – root, prefix, suffix
4. Make a connection to another word you know
5. Substitute a synonym
6. Look the word up in the glossary or a dictionary

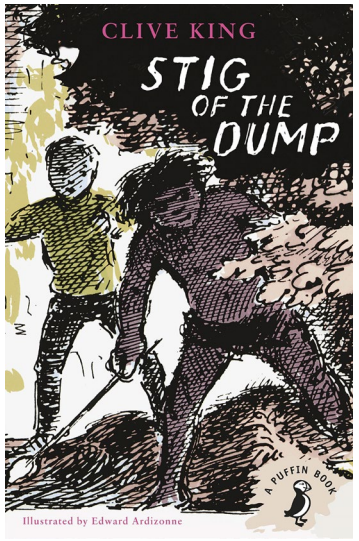
Day 2

Reread **Stig of the Dump** by **Clive King**. There is a link to the first chapter on our class page.

Fact check!

- What is the name of the main character?
- Where is he?
- What happened when Barney wished he was at the bottom of the pit?
- What could Barney not move?

Now summarise the chapter to a family member or friend.



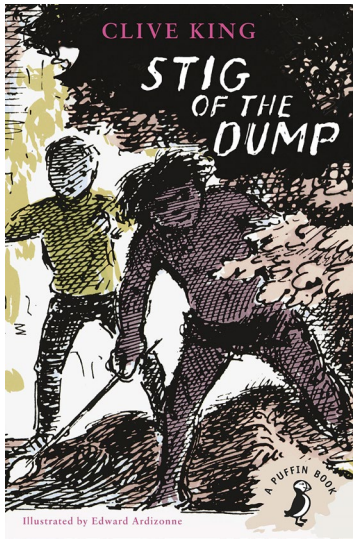
Day 3

Reread **Stig of the Dump** by **Clive King**. There is a link to the first chapter on our class page.

Thinking deeper…

1. How did the chapter get its title?
2. How do you know the chalk pit is a dangerous place to be?
3. Why had Barney gone to the chalk pit?
4. *The creeper called Old Man's Beard'*

- How might this creeper have got its name?

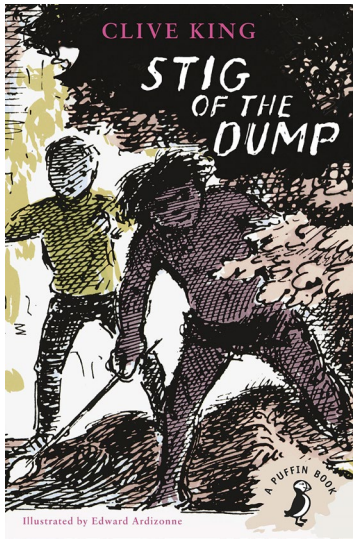


Day 3

Reread **Stig of the Dump** by **Clive King**. There is a link to the first chapter on our class page.

Prediction

Make a list of everything you know about the story so far.



Now use this to make at least 3 predictions for the next part of the book.

I think _____ will happen because _____.

Day 5

Today you can read a book of your choice! Find somewhere comfortable, grab a drink and a yummy snack and enjoy!

Remember there are also stories on the school website being read by staff across the school including Mrs Smith reading The Ickabog by JK Rowling!