

EYFS Number Knowledge – Spring 1

Each week, we would like you to choose one of the following activities to complete at home to help your child with their understanding of number.

Put up a number of fingers between 0 and 5. Get your child to say how many fingers you are holding up without counting.

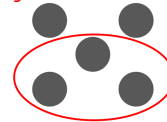


How many fingers am I holding up?

CHALLENGE: Say a number between 0 and 5 and get your child to hold up that number of fingers as quickly as they can. Can they think of different ways to show that number?

Get a collection of 5 objects (it is better if they are all the same e.g. teddies, cups, coins). Say a number between 0 and 5 and get your child to move that number of objects in front of them. The aim is for them to be able to move the correct number in one go rather than counting them one at a time.

Can you move 3 objects?

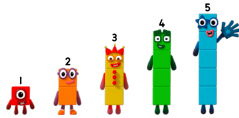


SUPPORT: Your child may need to begin moving one object at a time before they are ready to move the correct number in one go.

Write the numbers from 1 to 5 on slips of paper. Get your child to close their eyes while you hide one of the numbers. Your child must figure out which is missing.

SUPPORT: put dots to go with the numerals (or draw the number blocks) so that your child can visually see the numbers.

Number blocks:



CHALLENGE: put the slips of paper in a random order.

Agree with your child a number for the day between 1 and 5. During the day, encourage your child to spot that number of things.

Our number of the day is 2!



I can see 2 arrows, 2 birds and 2 rainbows.

You could then choose a different number on a different day and see if you can spot even more!

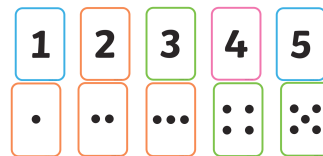
Get a collection of 5 objects (it is better if they are all the same e.g. teddies, cups, coins). You keep some and then you give the rest to your child. Use the following sentence stems to compare the number of objects.

_____ has more than _____
 _____ has fewer than _____
 _____ has the same as _____



Sam has more than Pat.
 Pat has fewer than Sam.

Get some slips of paper and on separate ones, write the numerals from 0 to 5 and the corresponding dots. Mix them all up and get your child to match them correctly. You could time them and see if they can do it quicker on their next go.



CHALLENGE: Play it like a game of pairs. Get your child to turn over one numeral and one dots card and see whether they match.