

Communication and Language: All children in Fledglings are able to develop their listening, attention and understanding skills throughout the day during carpet time, group time, continuous provision and everyday interactions with adults and peers. Children are able to share their ideas, answer questions and ask questions throughout the day and are encouraged during small group time. Adults model correct sentence structure and tenses for children to support their speaking developing.

Personal, Social & Emotional Development: All children will be learning about themselves and their relationships. The children will also be learning about zones of regulation to support their understanding of emotions. They will explore tools and strategies to support regulating their emotions. Children will begin to learn to label their emotions and learn who their trusted adults are. All children in Fledglings will learn about personal hygiene and managing their personal needs. As well as managing relationships with friends and learning to share, take turns, and work cooperatively with their peers.

Understanding the World: Children will explore the history of the local area, focusing on the school, St Mary's Church and the nursery rhyme, 'Ride a Cock Horse to Banbury Horse'. They will also learn about the features of the local area, including the school grounds by taking photos and drawing pictures. They will begin to learn new vocabulary linked to their learning. All children will have the opportunity to explore non-fiction texts which are part of our everyday classroom provision linked to our learning about the local area and maps.

Year Group: EYFS

Our project is...

Ride a Cock Horse

During this project we will be learning about the history and geography of the local area. Linking with the nursery rhyme about Banbury, 'Ride a Cock Horse'. We will be learning a range of other nursery rhymes too and composing our own. We will be going on a trip to Banbury Museum and having a walk around the local area.

Expressive Arts and Design: We will begin the term creating self-portraits using mirrors to help us identify key features on our faces. We will then move on to look at still life images and create our own still life scenes inspired by the artist Cezanne. Towards the end of term children will have the opportunity to create autumnal pieces of artwork as we explore signs of autumn. Throughout the term children will also be able to create artwork within our creative area have the opportunity to participate in adult led activities both indoors and outdoors.

In our music sessions and through provision opportunities, children will be exploring sound, including vocal sounds, body sounds, instrumental sounds, nature sounds and environmental sounds.

Physical Development: This term reception children will be focusing on playing through games and dance (nursery rhymes) in PE lessons. Children will learn to play and use equipment safely, take turns, work with a partner and use their imagination to create games. In dance, they will explore simple movement sequences, moving to music and character movements.

All children in Fledglings have access to outdoor physical provision as well as a range of provision in the classroom to develop their balance, running, jumping, fine motor skills, gross motor skills and spatial awareness.

Literacy: All Fledglings have access to a variety of writing implements a range of papers, notepads, envelopes, cards, stencils, rulers, post-it notes, booklets, invitations, diaries, magnetic letters, whiteboards etc. Children are able to use these resources to mark-make, draw, trace and write. As they progress through our phonics programme, they have the opportunity to use their learning in phonics in a range of ways in the writing area and the wider classroom, both indoors and outdoors.

As part of our project this term, the children will be exploring a range of different nursery rhymes. Children in reception will listen and respond to nursery rhymes through questions, role play, drawing and writing. They will explore rhyming words, create new verses to rhymes and finally perform a nursery rhyme in front of their peers.

Maths: All children in Fledglings have access to a wide range of resources to develop their mathematical thinking and strategies. They include a variety of open ended materials and told for counting, measuring, timing, calculating and weighing, helping them view maths as a set skills that are useful for everyday life.

In our daily maths sessions, reception will start the term by exploring subitising, counting, ordinality, cardinality, composition of numbers and comparing numbers. Towards the end of the term they will be looking at 2D and 3D shapes.

