

In the Foundation Stage we firmly believe that a child learns best through child-initiated play where they can build important life skills such as curiosity, concentration, creativity, problem solving, use of their imagination and persistence through purposeful play. Although we follow the children's lead and recognise each child's different starting points, below are some of the key aspects of child development that we would be encouraging through this play.

We hope the theme web supports you in encouraging your child's learning at home too. Although we have shared this information under this term, the above would continue throughout the year.

Communication and Language:

To listen to and discuss stories regularly.
To use full sentences in explaining what they have been doing in the 'busy learning' time.
Structure our own stories with a setting, character, problem and solution.

Literacy:

To enjoy reading stories and discussing the pictures and key elements.
To learn the sounds the letters of the alphabet.
Begin to write simple words and sentences.
Begin to recognise familiar words, such as their name or advertising Logos.

Mathematics:

To recognise numerals to at least 20.
Count by rote to 20.
Say numbers one more than a given number to 10.
To recognise and describe shapes they see in a variety of environments.

Understanding the World:

To share traditions and celebrations from home that they follow, with peers.
To explore their local environments, discussing plants and animals that they see and how they need to be cared for.

Physical Development:

Begins to form recognisable letters.
Shows preference for a dominant hand.
Can copy some letters from their name.
Understands how equipment can be used safely.

Personal, Social and Emotional Development:

To tidy up their activities when they have finished.
To build positive relationships through initiating conversation and sharing resources.
To talk about what they are good at and what they find difficult.

