Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Increased participation in sport – every child having the opportunity to take part in both an internal and external sporting event
* Children are beginning to see sport as an integral part of school life with the introduction of Sports Captains in year 4, sporting achievements celebrated in assembly and weekly 10 minute whole school work outs
* Skills based approach to PE lessons with a clear overview of what is taught to ensure curriculum coverage across the school
* WOW Travel Tracker used effectively and caused a significant increase in the number of children regularly walking to school
 | * Increase confidence of staff in the teaching of PE to ensure all areas of the curriculum are well covered and children experience a variety of sports
* Parents to become more involved with school sports
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 17.2% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 17.2% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 17.2% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2020/21 | **Total fund allocated:** £ | **Date Updated:** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 27% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Breakfast club to encourage more pupils to attend school earlier and get involved in activities. Oxfordshire school activators to get children moving and active outside of PE sessions through games.  | Identify a staff member to undertake activities (possibly a TA or external coach initially).  Introduce activities in which all pupils can be involved (e.g. sports equipment outside)All classes to have 30 minute sessions with the activators across the school year.  | £3300 | More children engaged in physical activity through a range of games. More children engaged in physical activity and PE sessions.  |  Continue this next year and provide a different range and varied range of activities for children to participate in. CPD sessions with the breakfast club staff to support understanding and importance of physical activity. Support ideas for physical games. Continue next year. Staff to share ideas for physical activity games to be used on the playground at break and lunch times as well as within class time.  |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 10% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assembles. Four children from year 4 appointed sports captains to raise the profile of sport throughout the school (especially during sporting events) Inter house competitions across year groups 1-6.Inter school competitions/virtual competitions and celebrated in worships.  | Achievements celebrated in assembly (match results + notable achievements in lessons etc.) Children to support during sports activities (Sports Day, Sport relief) and encourage active activities during break and lunchtimes  Set up competition for phases to participate in and compete in houses. This to be shared as part of worships, linked to sporting values NOSSP) Whole school or phases events to be carried out in school and results submitted to NOSSP to compete against other schools.   | £500£1250      | Pupils show enthusiasm towards sports and it is viewed as an important part of the curriculum   Pupils show enthusiasm towards sports and it is viewed as an important part of the curriculumPupils show enthusiasm towards competitions and are view sportsmanship and team work as an important aspect of sport. Pupils are more aware of competitions and engagement in competitions has increased. Pupils are more aware of other sports that they can do at home.  |  The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinuedContinue to raise the profile during break and lunchtimes with more focused activities on offer for them to share with othersContinue and increase the amount of inter house competitions across school. Continue to take part in inter school competitions through the NOSSP partnership.  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 32% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Develop the teaching of PE and ensure a wide range of skills are being covered | 3 teachers to be AS Level 1 swimming trained to maximize progress1 member of staff FA level 1 qualified  | £800£280 | More progress will be made by children as more staff will be able to offer quality teaching. This will lead to a higher percentage of children achieving their 25m. | PE coordinator to lead CPD session for other staff |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 16% |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Whole school sport focus days – one held on the first day of Spring term (New Year, New You).Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. | Exciting activities arranged to promote the benefits of being active and increase engagementProvide a multi-skills and a football club afterschool for children to joinCoJosInvestment in PE equipment to ensure children and staff are provided with appropriate resources to be able to offer a range of PE lessons and develop a range of skills.  | £350£1000 | Children more aware of a range of different activities available to them and are more enthusiastic e.g. YogaChildren will have more opportunity to be active and increase their skills.Children excited about being more active and keen to join in with the activities. Children also developing the values associated with PE and our school.Children are excited to be part of a PE lesson and enjoy learning new skills and playing a range of different games that develop these skills.  | Staff to continue working together to share their interests and talents within the team |

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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 11% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| To introduce additional competitive sports to engage more pupils | Continue membership to NOSSP and ensure a range of children are taken to the competitions that are held (virtually)Football sessions to encourage year 5 and 6 to engage in competitive football clubs.  | £2000 | All children in KS1 to attend a multi-skills event within this school yearAll children in year 5 and 6 had the opportunity to addend a competitive sports event at least once within this school year. This is a significant improvement upon last year.Whole school cross country event with top children in each year entered into competition with other schools in partnership.  | Ensure all children in the school have attended at least one competitive sporting event with in two years |
| **Other indicators identified by the school:** Additional Swimming | Percentage of total allocation: |
| 4% |
| To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. All pupils can perform safe self-rescue over a varied distance, so they are confident and safe in water. | Double the required swimming time from 30 minutes to 1 hour a weekEnsure adults who take the children swimming are trained so they can teach small swimming groups | £800 | With a final term of swimming still to participate in, 5 children out of 23 can confidently swim 25m and perform safe self-rescue. There are 7 children who are capable of achieving this during the next term and 8 who are capable of achieving 10m. | The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres.Where appropriate SEND funding will be allocated to non swimmers. The teachers will work together to ensure all staff involved are confident and secure in teaching swimming. |