

**Art:** As artists, children will be learning that typography is the art of creating and arranging letters in an artistic way. They will use their sketchbooks to experiment different ways of presenting letters before analysing with a critical eye. Children will then use their geographical map skills to create a 3D visual map with typography to suit the theme.

**Geography;** As Geographers, children will explore North America. They will begin the term with the enquiry 'Where are we?' developing locational and map reading skills before exploring the typography of North America and its significance it has on the continent. Children will then travel along Route 66 and explore the destinations before discussing how this route symbolises North America. Finally, they will then explore what the impact Route 66 has on North America today.

**Religion and Worldviews:** Year 5 and Year 6 will be answering the question 'Does wisdom look the same from everyone?'. Children will explore the word 'wisdom', what it means to themselves and explore how the bible and Jesus represent wisdom.

Year 4 will be exploring the question 'Does art help with understanding stories?'. Children will explore different genre of art and use these to interpret the story behind it before coming to their own response to the main question.

**Maths;** Year 4 will begin the term understanding key multiplication and division vocabulary before applying this to solve calculations using the formal method.

Year 5 will begin the term by adding and subtracting fractions of different denominators by using their skills of identifying common multiples to solve calculations like this.

Year 6 children will begin the term solving problems with fractions. Children will then be exploring decimal points and recognising the place value of decimal numbers and their fraction equivalence.

**English;** Our English will take the children on an adventure with the greatest of survivors of North America. Using the story *Survivors*, written by David Long to inspire, children will write their own newspaper report of courageous adventurers who found themselves in danger and survived to tell the tale.

Year 4 and Year 5 children will be writing their own podcast script detailing their travels on route 66, before publishing it as part of their audio production project.

Year 6 children will use the heart felt story of *The Matchbox Diary*, by Paul Fleischman, to inspire writing their own matchbox-themed narrative, using dialogue effectively to move their story on.

**Character Education;** as part of our character education curriculum, children will be exploring the skills of survival. They will be stepping into the role of an explorer and developing their den building skills, how to filter water on an adventure and identify how to prioritise hygiene out in the

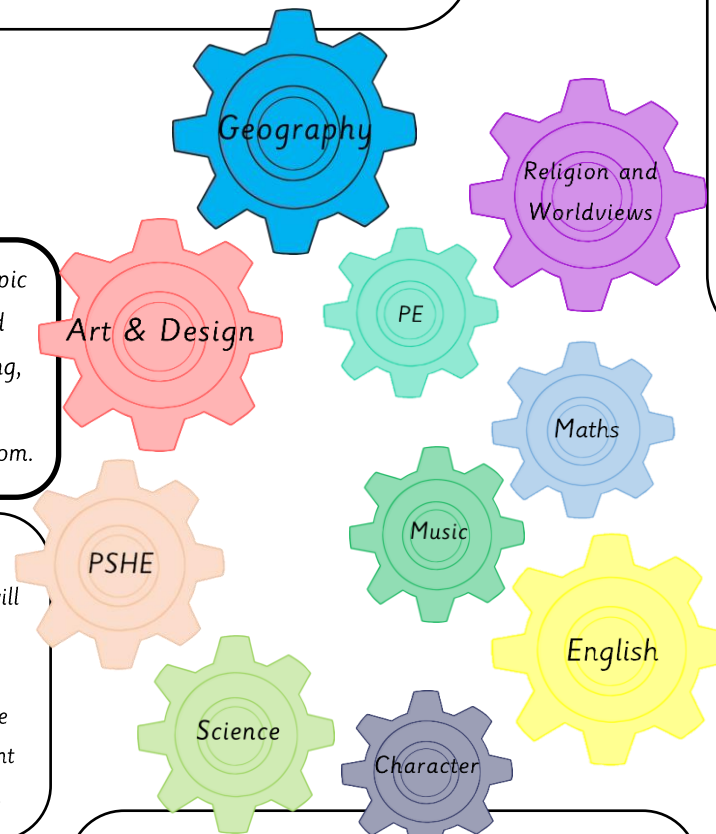
**Science;** As scientists, Year 5 and Year 6 will explore what constitutes the Solar System. They will be exploring the movement of planets relative to the sun and why this occurs. They will be exploring the apparent movement of the sun throughout the day and research why there is this movement. Children will look at evidence to support the theory that the Earth is approximately a spherical body.

Our topic this term 'Route 66' will take children on the most epic adventure around one of North America's most significant road trips-Route 66. This project encompasses Geography, Computing, Music, Art and English, allowing children to explore one of America's most distinguished highways right from their classroom.

**PE** This term, Year 4 will be swimming on Wednesday afternoons. Children will be developing their throwing and jumping skills; they will be exploring how they can throw towards a target and jump with increasing agility and height.

In gymnastics, Year 5 will be building on their strength to explore the term 'counter balance', whilst Year 6 will apply gymnastic skills learnt in KS2 and to construct and create their own sequence with a theme.

**PSHE;** As part of the PSHE curriculum, children will be exploring Me and my relationships. Children will explore what a relationship is, the different types of relationships there are and what a positive healthy relationship will look and feel like. Children will discuss protective behaviours and how to take action when a relationship does not appear positive.



## Year Group 4, 5 and 6

### Our topic is...

### Route 66