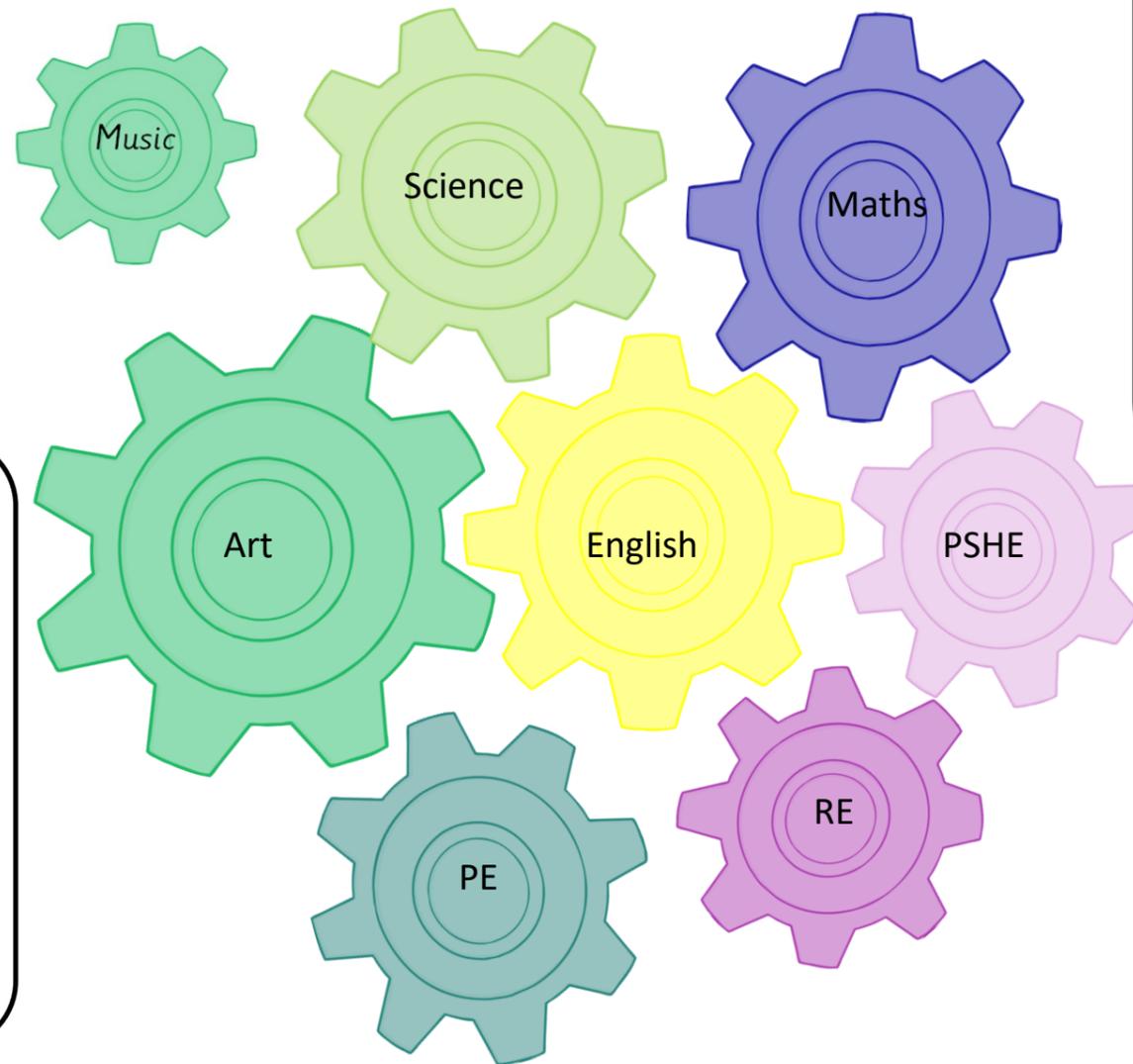


Maths: This term we will be working on multiplication and division skills and then moving on to fractions time. Pupils will learn how to: Use multiplication facts to make deductions outside known multiplication facts, calculate mathematical statements for multiplication and division within the multiplication solve problems involving multiplication and division using arrays, repeated addition and multiplication and division facts, solve word problems involving multiplication and division with more than one step, Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$, Write simple fractions for example, $\frac{1}{2}$ of $6 = 3$ and tell the time to five minutes.

Science: We will be looking in detail at plants this term. Pupils will learn to name a variety of plants and wild flowers as well as trees. They will be able to describe the basic structure of plants and using their observational skills, explain how seeds and bulbs grow into mature plants. They will also investigate what plants need in order to grow well.



English; In writing, we will be focusing on diary writing and pupils will write a fictional diary based on the book Jasper's Beanstalk as well as a factual diary containing scientific observations relating to plant growth. We will continue to work on sentence structure, accurate sentence punctuation and the use of capital letters for proper nouns. Pupils will also work on verb tenses, recognising the difference between the simple past and the present, and will be able to use the appropriate verb endings securely. We will continue to develop the use of clear and correctly formed handwriting. Phonics, spelling and grammar will continue to be taught daily and pupils will have plenty of opportunities to use their English skills to support their writing across the curriculum.

Art: This term we will focus on drawing and painting skills taking inspiration from the work of Van Gogh and his depictions of sunflowers amongst other plants and flowers. Pupils will also do some observational drawings.

Music: We will continue to work on pulse, rhythm and dynamics as we work together to compose short pieces of themed music. Children will use their voices in different ways to sing and perform a variety of different songs, rhymes and raps.

PSHE: We will be revisiting our rights and responsibilities as global citizens by thinking about how we can best care for our planet, both now and in the future.

PE: In PE we will be focusing on dance and athletics in this summer term. Our athletics sessions will be building towards our school sports day and focusing on working as a team and showing sportsmanship. We will also explore running, jumping and throwing activities and take part in simple challenges and competitions. In dance we will be learning how to use floor space effectively and to control body movements. We will learn how to use tension and extension for effect and work independently, in pairs and in small groups to create linked sequences of dance moves to a variety of music from around the world.

RE: This term we will be answering the big question, 'Who Made the World?' This will be part of a whole school project on Creation. Pupils will learn that Christians believe that God created the universe, the Earth and everything in it are important to God, God has a unique relationship with human beings as their Creator and Sustainer and that humans should care for the world because it belongs to God.