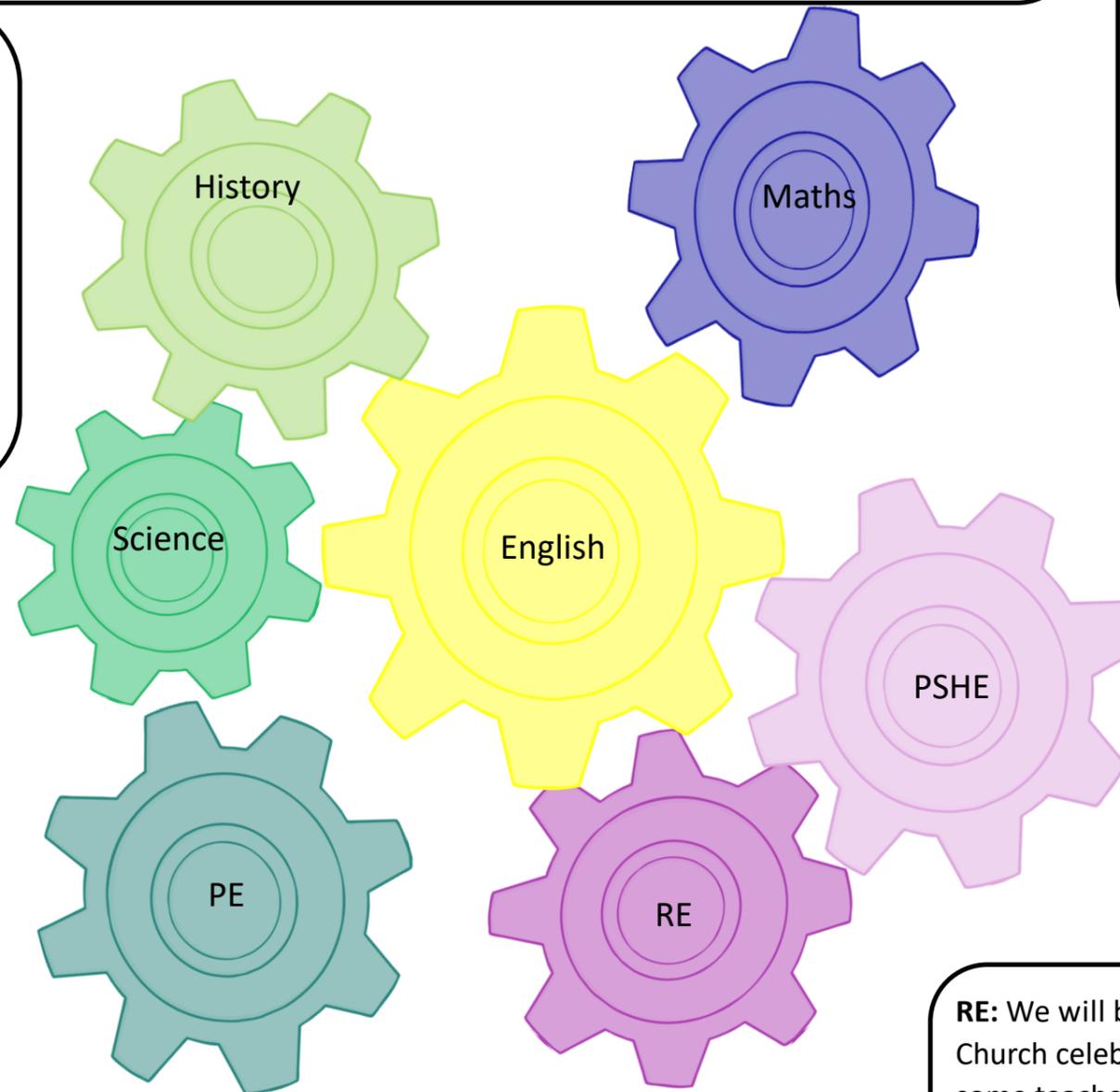


**Maths:** We will begin the term by looking at measurement with reference to money and time. We will recognise all British coins and notes and know their value, be able to total amounts and find coins to represent specific values. Moving on to time we will look at sequencing events into chronological order, secure the use of vocabulary relating to time and read the time to the half hour. We will move on to addition and subtraction revising all doubles and halves up to 24 and then adding and subtracting two digit numbers and ones, two 2 digit numbers starting with multiples of 10. We will move on to solving problems involving addition and subtraction. We will also look at statistics which will be linked to the National Census.

**History:** We will be studying the life and work of significant individuals from the past to find out why they acted as they did and what was the lasting impact of their work. Pupils will use maps and atlases to locate the site of a historical event on a map and to use pictures to help them answer questions about Florence Nightingale and Mary Seacole. Links will be made to the work of the NHS during the Global Pandemic.

**Science:** In science our focus will be animals including humans. Pupils will match animals to their offspring and describe how animals grow and change over time. They will find out about the basic needs of animals, including humans, for survival and describe the importance for humans of exercise, diet and hygiene.

**PE:** In PE we will continue to focus on gymnastics and dance. Learning how to perform dance and gymnastic movements and link them to perform a sequence of fluid movements both individually, in pairs and in small groups.



**English;** Our topic this term is 'Blood and Guts' and we will be focusing on non-fiction writing. Pupils will produce non-chronological reports in the form of fact files and linked to our learning in History. They will include heading, subheadings and consider the layout of an effective report. Emphasis will be placed on the use of conjunctions and the correct use of question marks and exclamation marks.

During World Book Day we will be exploring some fiction texts and writing short narratives.

Phonics and book talk sessions will continue to take place daily.

**PSHE:**

We will be focusing on rights and responsibilities through the theme of looking after things. We will be exploring how we can look after ourselves and the environment at school or at home. We will also be looking at ways we can look after our money.

**RE:** We will be answering the question 'How should the Church celebrate Easter?' We will consider: what makes some teachers and leaders special for religious people? What makes some stories special in religion? How and why are celebrations important in religion. Links will be made between the Jewish faith and Christianity linking Passover to