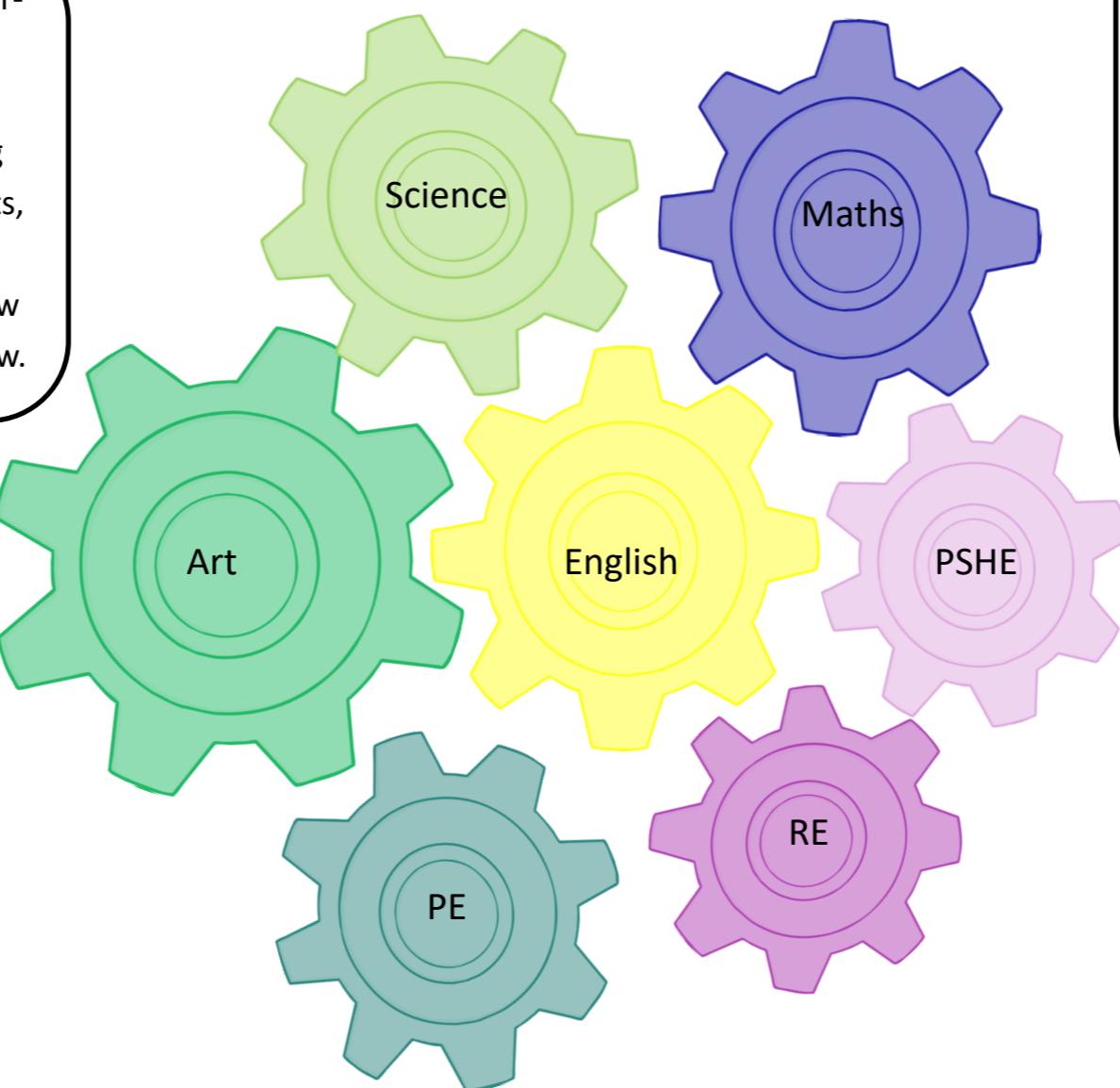


Maths: We will begin the term by looking at addition and subtraction. We will recap adding and subtracting two-digit numbers and explore the inverse relationships involving addition and subtraction. We will then move on to look at the time. We will learn how to tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Following on from this, we will solve practical problems for time and begin to record and measure the time in hours, minutes and seconds. Finally we will revisit finding a quarter of a shape, object and quantity and number and place value to 100.

Science: As part of our 'Creation' project we will be exploring plants. We will be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. We will also be identifying and describing the basic structure of a variety of common flowering plants, including trees. During the term we will observe and describe how seeds grow into mature plants and find out how plants need water, light and a suitable temperature to grow.

Art: As part of our 'Creation' project we will be exploring sunflowers in our art this term. We will be looking closely and observing the fine details of sunflowers and developing our drawing, painting and printing skills. We will create a large piece of artwork inspired by Van Gogh's 'Sunflowers' artwork as well taking inspiration from Andy Warhol's pop art pieces of work. We will all create 4 sunflowers using either drawing, painting or printing skills. These will be displayed in our end of year gallery.



PE: In PE we will be focusing on dance and athletics in this summer term. Our athletics sessions will be building towards our school sports day and focusing on working as a team and showing sportsmanship. We will also explore running, jumping and throwing activities and take part in simple challenges and competitions. In our dance session this term we will be focusing on spatial awareness and being able to move confidently and safely in our own and general space when exploring basic agility, balance and coordination skills. We will develop an awareness of different dances through a choice of themes.

English; Our project this term is 'Creation' and we will be exploring the text 'Jasper's Beanstalk' by Nick Butterwoth and Mick Inkpen. We will be exploring key vocabulary and moving onto writing non-fiction texts including a bean diary and instructions. We will also explore the book 'The Tiny Seed' by Eric Carle and think about poetry. We will be creating our own poems based on seeds and link this to growing our own beans.

We will continue to focus on capital letters, finger spaces and sentence structure. We will be looking at conjunctions 'and' and 'because'. We will also be writing longer pieces of text and building our writing stamina and improving handwriting.

Our phonics and book talk sessions continue to take place daily.

PSHE: We will be focusing on growing and changing this term. We will think about how our bodies change and how our behaviour changes. We will learn how to look after a baby and how we have changed from a baby to who we are now. We will also revisit the importance of keeping our privates private and who we can talk to when we feel unsafe and need help.

RE: In RE we will be exploring the questions 'Who made the world?' To help us answer this question we will be looking at the story of creation from Genesis 1:1-2.3 as well as our key text 'In the Beginning' by Jane Ray. This beautifully illustrated text encourages children to think about the diversity of the natural world and how Christians believe it was created. By the end of this term we will be able to describe what Christians do to say thank you to God for creation.