

Art; As part of our project 'Trash to Treasure', we will be creating sculptures using recycled materials. We will be creating a sculpture for the worship garden in school thinking about our vision: Learning, Transforming, Growing. During the project, we will think about what materials are malleable and rigid, different adhesives and methods of construction. When making our sculptures we will use a range of materials, all of which will have been recycled. We will also discuss our own work and other sculptors work.

Computing; To link in with our learning in English, we will be using Google Slides to present information about Anita Roddick. We recap how to add text, images and new slides and how to change the fonts and colours (including the background). We will then investigate the transition between slides. We will be extending our knowledge by looking at how hyperlinks can aid the user experience and making it easier to find information.

Maths; To build a good foundation in maths for the rest of the year, we will begin by recapping number and place value for the first few weeks. This will include reading, writing and ordering numbers and understanding the value of a number.

We will then move onto exploring both mental and written methods for addition and subtraction.

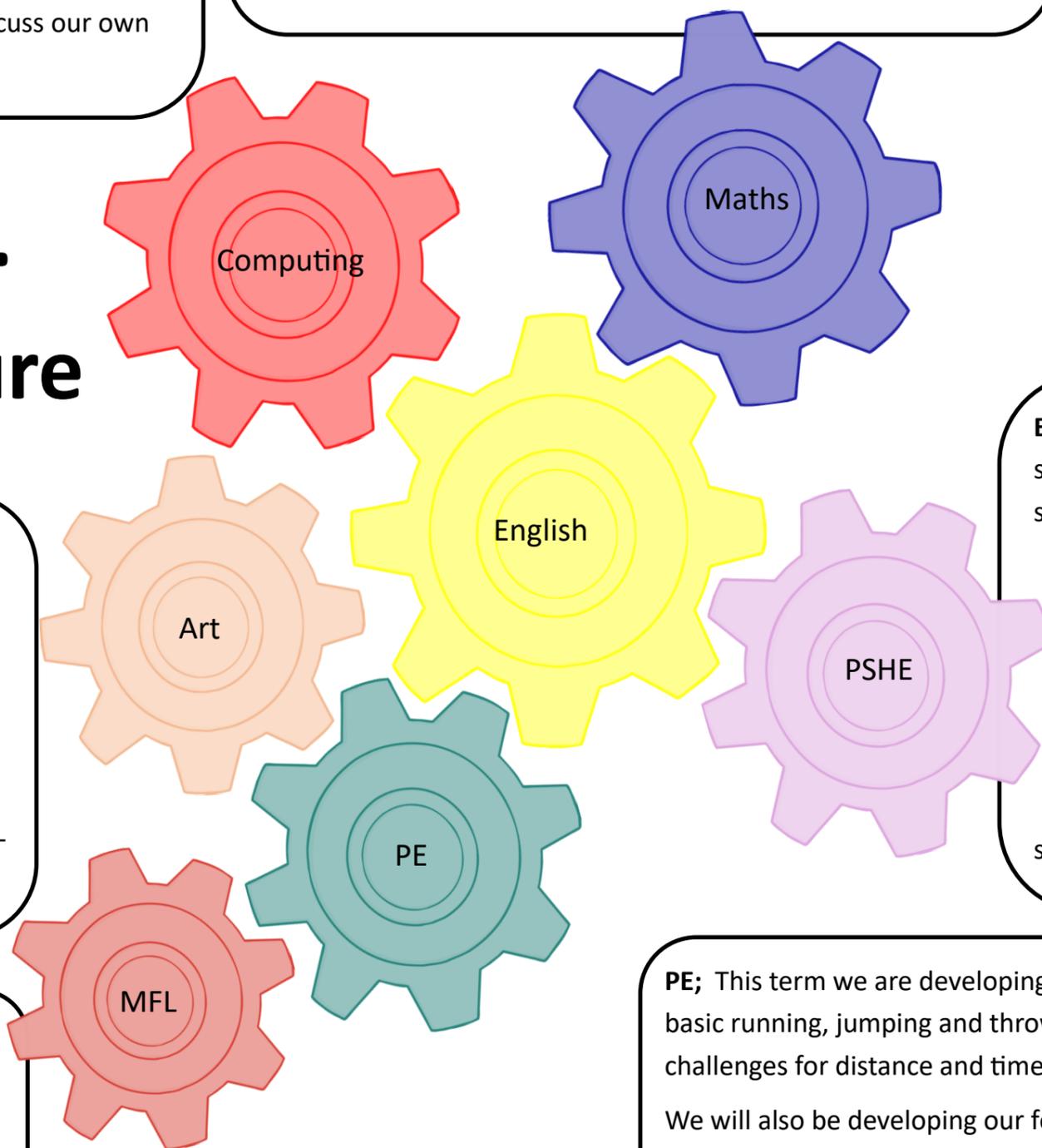
As part of our daily number knowledge sessions, we will be counting forwards and backwards in different amounts and learning our 2, 5 and 10 times tables.

Our topic is...

Trash to Treasure

PSHE; Our whole school focus for this term is introducing 'Zones of Regulation'. This is all about the children understanding their emotions including the body sensations associated with each zone and tools they can use to help them become ready to learn. We will be using lots of discussion in this topic as well as using drama to explore expected and unexpected behaviours as a result of our emotions.

MFL; We will be continuing their French language journey using Rigolo unit 7 Encore!. This unit aims to help them recap their existing learning before teaching them language associated with people and places.



English; We are starting this year by looking at how a sentence is built and the elements needed to make a sentence. We will explore nouns, adjectives and verbs before organising them into sentences. They will do this with through examining the text, "Fantastically Great Women who Saved the Planet". Children will then apply this learning to help them write a non-chronological report about Anita Roddick. Once they have completed and edited their work, they will use their learning in computing to present and share their writing.

PE; This term we are developing our athletic skills. This means we are working on good basic running, jumping and throwing techniques. We will be setting ourselves personal challenges for distance and time.

We will also be developing our football skills this term. We will be focusing on developing dribbling, passing, receiving and shooting. We will then use these skills in competitive game situations where we will develop our team work.