

## Year 2, Springing to Life, Summer 1

### **PE:**

Pupils will continue to develop the skills needed as the basis for a variety of small sided team games alongside dance. They will have the chance to showcase their learning at The Year 2 Multi Skills festival at Wykham Park School and in our end of term celebration of the Queen's Platinum Jubilee.

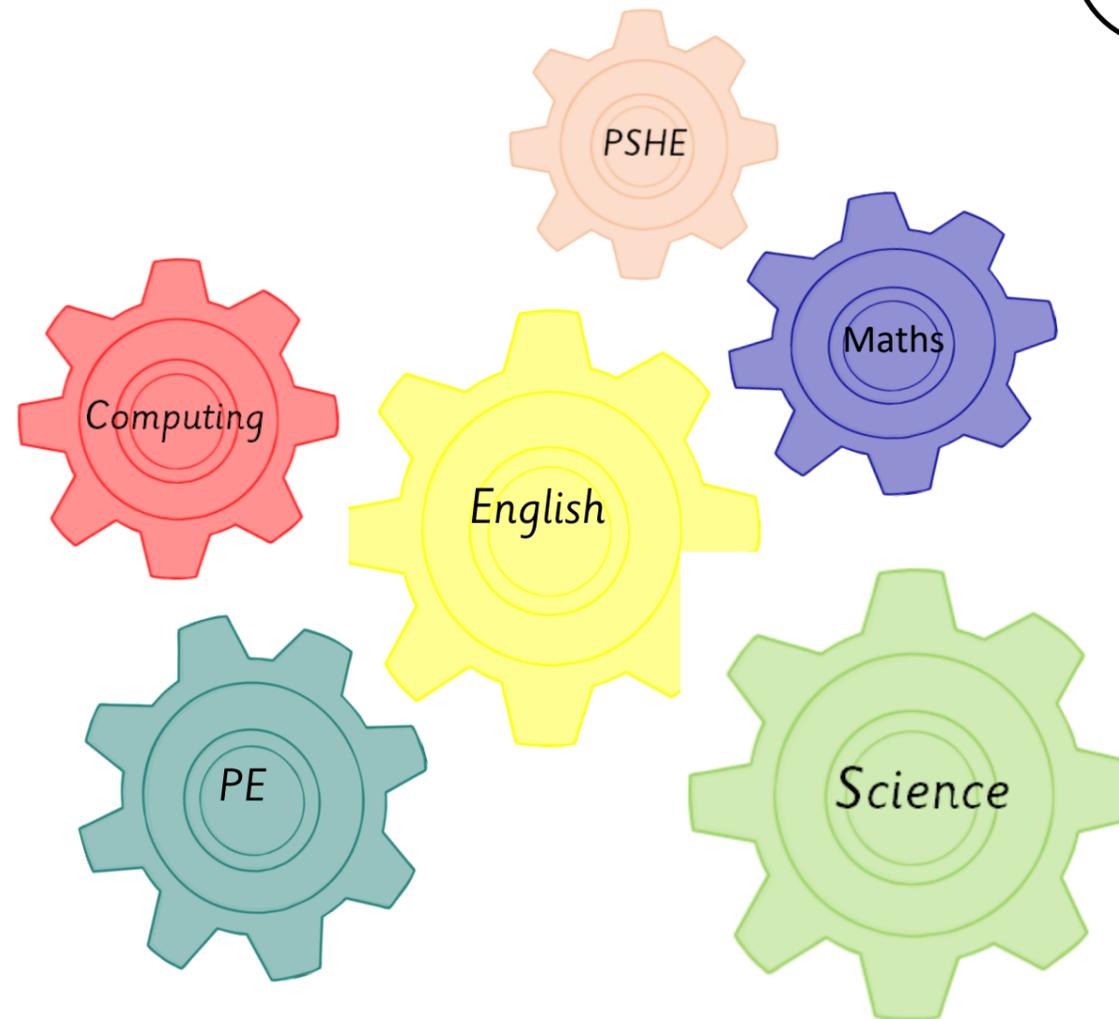
### **Maths:**

Pupils will continue to develop their understanding of number by extending their understanding of numbers within the number system, place value and times tables.

They will be revising efficient methods for addition, subtraction, multiplication and division including the use of manipulatives and more formal written methods. Practical work will encompass, data handling, capacity and time.

### **Computing:**

Pupils will be exploring using and making spreadsheets. They will learn how to enter data into cells and manipulate data using copying, cutting and pasting. They will use images and present data in a variety of ways and create simple spreadsheets which include graphs based on simple data.



### **English:**

Our key text for this term is "Tadpole's Promise" by Jeanne Willis. Whilst exploring this text, pupils will make cross curricular links to science. They will learn how to use: sentences with different forms expand noun phrases to describe and specify, use the past and present text correctly and consistently and use subordination within sentences. Pupils will produce an explanation text relating to the life cycle of frogs and write an own version narrative.

### **Science:**

The focus for this term is humans and animals. Pupils will learn that animals, including humans, have offspring which grow into adults. They will consider how the life cycles of several species differ. They will also consider the basic needs of animals, including humans, for survival thinking about: water, food and air.

### **PSHE:**

Pupils will be working on the unit relating to Growing and Changing focusing on how humans grow and change. They will be able to identify different stages of growth (e.g baby, toddler, child, teenager, adult): understand and describe some of the things that people are capable of at these different stages. for getting on with others.