

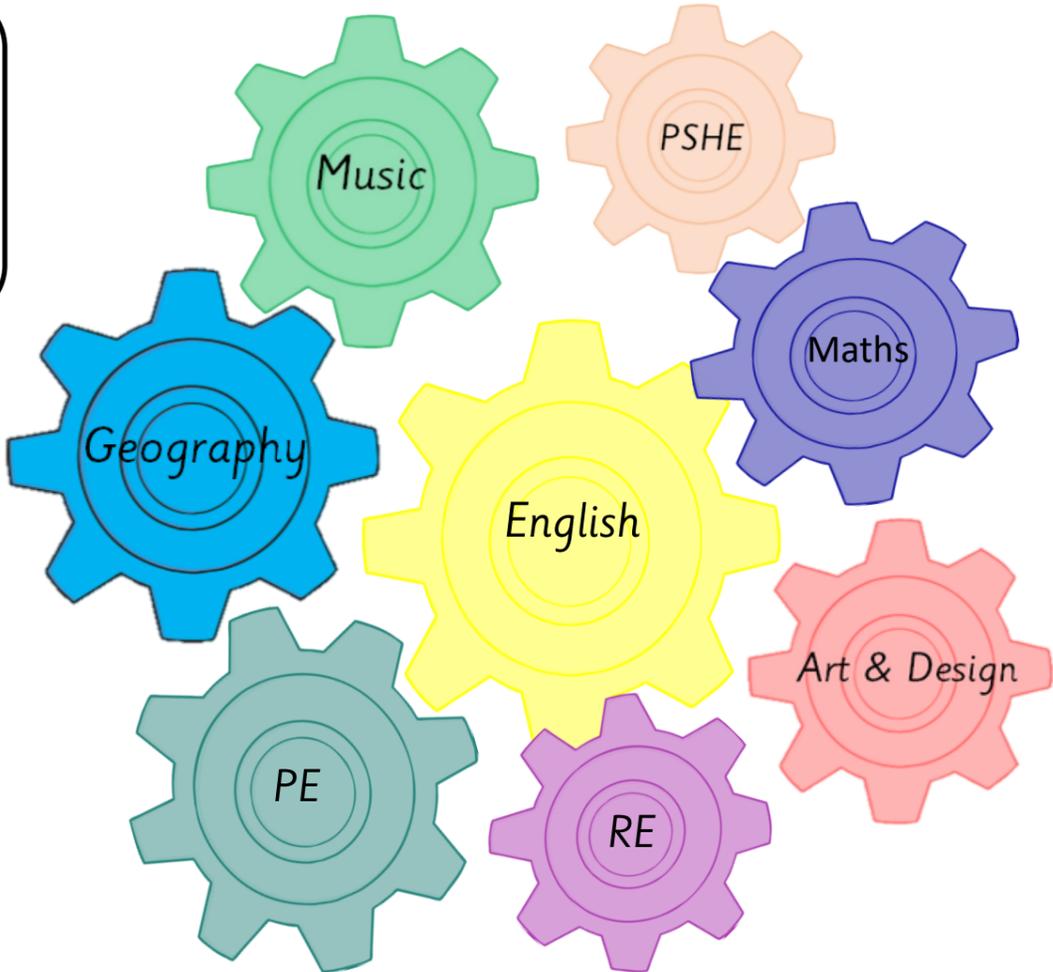
## Year 2, Good News and Town and Country, Spring 2

**Art (Town and Country):** As part our project we will be developing our painting skills with a focus on landscape using the techniques of colour-wash, colour mixing, fine brushwork and perspective.

**PE:** We will be developing the physical skills required to take part in Dance including spatial awareness, extension, exaggeration individually, as a pair and in a small group. We will also be working with the activator to develop stamina within a range of cardiovascular exercises.

**Maths:** This term we will be developing our understanding of number and place value. We will be partitioning two digit numbers into different combinations of 10' and 1's. We will be comparing and ordering numbers using  $<$ ,  $>$ ,  $=$ . We will be using place value and number facts to solve problems. In addition and subtraction we will be solving problems involving numbers, quantities and measure and revising doubling and halving to 20.

**Geography (Town and Country):** As part of our project we will be comparing physical and human features consistent with town and country dwelling. We will be developing our mapping skills by comparing maps of different scales containing our local area.



**RE (Gospels) :** We will be answering the question: 'What is the good news Jesus brings?'. As part of project we will be looking at stories from the Gospels and linking these to our school values. We will also be thinking about whether Jesus' good news is only good news for Christians or if there are things for anyone to learn, exploring different ideas.

**English:** Our Key Texts are 'The Leopards Drum' by Jessica Souhami (Gospels) and 'The Town Mouse and the Country Mouse' one of Aesops Fables (Town and Country). We will be writing letters to one of the central characters using the Leopards Drum and we will be changing elements of the original story. We will also be creating our persuasive leaflets for Visit Banbury. We will also be adapting the Town Mouse and Country Mouse story to create our own versions.

**Character Education:** Pupils will be set a series of missions to develop their communication, teamwork and strategic planning skills.

**Music (Gospels):** We will begin this project with an African Drumming workshop where we think about music as a form of communication. Pupils will listen to, review and evaluate music across a range of styles and traditions. They will understand and explore how music is created, produced and communicated .

**PSHE:** In our weekly lesson we will be looking at 'Me and my relationships'. Children will be thinking about healthy relationships with family and friends. They will thinking about the feelings of themselves and others to develop their understanding of what makes a good friends as well strategies for getting on with others.