

**DT**

As part of their science topic, sound, the children are going to be making their own ear defenders. This will involve collecting ideas, creating annotated sketches, adapting their designs based on feedback and research, making their chosen design and evaluating them based on their original design brief.

**RE; Do Murtis help Hindus understand God?**

Children will start by reading stories and looking at Murtis to find out what they reveal about Hindu's understanding of God. They will consider how Murtis are used in worship and some of the symbols that Hindus use when they worship at home or in the Mandir. They will also consider any links between their own views of god and Hindu Murtis.

**Maths;**

We are going to start by recapping number and place value but going deeper with our understand. Some of the children will be introduced to decimals and there will be lots of opportunities to solve problems. We will then move on to recapping written methods for addition, subtraction and multiplication before applying these skills to fractions.

**PHSE—Mental health and emotional wellness**

Children will be identifying emotions and considering when we feel them. We are then going to think about the different ways of expressing emotions and why it is important to express an emotion. We will then think about managing emotions in different situations and time when we need to get help with our emotions.

**English;**

As part of our Playlist topic, we are going to take inspiration from the book 'The Bear and the Piano' to help us with our learning in English. We are all going to start by exploring the story through drama and retelling activities. Then in year 3, children are going to create their own versions of the story whereas in year 4, they are going to be changing the audience of the text by expanding events and turning it into a chapter book.

**Music**

As this topic is called Playlist, we will be listening to music from different traditions every day and considering whether we like them, how they make us feel, what instruments are used and describe it using some musical vocabulary. We are also learning about the history of music and how it has changed over time. This will include considering how instruments have changed and also how the purpose of music has changed.

**MFL;** We will continue our French language journey taking inspiration from Rigolo. **Year 4** will be learning vocabulary linked to holidays and hobbies and **Year 3** will be studying Mon Corps which focusses on the human body.

**PE;** In Year 4 the children will be swimming at Spiceball Leisure Centre . In Year 3 we will focus on dance which will include creating, adapting and linking a range of dance actions to create a sequence to be performed in groups.

**Science ; Sound.**

We are going to start by understanding how a sound is made and how the sound travels to the ear. We will then then investigate how well sound travels through different materials. We will explore how pitch and loudness of a sound changed the sound wave. Throughout the topic, we will be making careful observations and using these to draw conclusions about sound.

**Computing;**  
**Year 4** We are going to be using the program 2animate to help us understand the basics of stop time animations and how they are made.  
**Year 3**—presenting using Google Sheets

