

PHSE—

Both year 3 and 4 will be covering the 'safer together' protective behaviors program aimed at supporting children to develop internal working models of resilience to support safer choices and actions. Through participating in specifically designed activities, children will learn that they have a right to feel safe, all the time and that they can talk to their trusted adults about anything.

RE; Creation

This term, we are going to be completing another unit from Understanding Christianity called 'Creation'. Children will start by understanding Christian's beliefs about creation by reading Genesis 1 from the bible and know that they believe God is the creator. They will then explore how Christian's believe they have been given stewardship over the earth by God and that they have a duty to care for it. Finally, children will learn about different things Christian's have done to help protect the world before going on to consider why non-Christian's might want to look after the world.

Maths;

In maths, we continue with our number knowledge build up fluency in multiplication. There will be lots of opportunities to solve problems involving the four operations. During this term we will recap our knowledge of fractions, measurement and position and direction.

English;

During this topic, we are going to take inspiration from the book 'The Tin Forest' to help us with our learning in English. We are all going to start by exploring the main character and the journey he goes through in clearing up the rubbish around his little house and transforming it into a beautiful forest. Through sequence children will write in role of the old man, producing diary entries and wishes and also a postcard to him to pass on some advice.

Science ; living things and their habitats.

To tie in with our RE project, we are going to be exploring the world around us for our learning in science, specifically looking at animals that live in our world. Children will begin by exploring the classification of living things including recapping the seven life processes. Next, children will begin to understand and use classification keys to help them group and identify different living things. Then children will learn the difference between vertebrates and invertebrates. Finally, they will identify possible dangers to the local and wider wildlife and some things that can be done to help.

PE; In Year 4 the children will be continuing their swimming at Spiceball Leisure Centre .

In Year 3 we will focus on rounders which will include how to send or strike the ball into spaces, so that they can score runs in different ways. When fielding the children will learn to work together to keep the batters' scores down.

Art & Design

As our topic is centered around creation, we are going to be exploring landscape paintings as part of our learning in art. Children are going to begin by looking at lots of different examples of landscape painting from around the world and consider how it makes them feel and which they prefer and why. Children will then explore colour mixing before learning about how Monet uses colour in his landscape paintings to create different effects. Children will then use this understanding to help them compose their own landscape painting with a specific focus on using colour to convey different emotions.

