



# Curriculum Intent Overview 2020-2021: Lower Key Stage 2

Teachers: Teri Smith and Karen Lee

|                                   | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2  |
|-----------------------------------|---|--|---|--|--|---|
| Project                           | <b>United</b>   | <b>Amazon</b>  | <b>Stone Age</b>  | <b>Stone Age</b>   | <b>Playlist</b>  | <b>Creation</b>                                   |
| WOW                               | All about me  | Fitness day – preparing for the Amazon.  |   |  | Online Concert   | Whole school event                                |
| Subject Focus (main areas in red) | RE<br>PSHE<br>Geography<br>Computing  | Science<br>Geography<br>Computing<br>PSHE  | History<br>Science<br>Art<br>Computing  | History<br>Science<br>RE<br>PSHE   | Music<br>DT<br>PE<br>Science<br>RE   | RE<br>Science<br>Art<br>PSHE                      |
| Trip / Visitor                    |   | Activators day<br>Green Peace Speaker  |   | Virtual tour of Skara Brae   | Concert  |   |
| Final Event                       | Story book - imaginative islands  | Co Joe activity day lead by children   | Online Art Gallery  |  | Music concert for Parents  | Whole School event                                |
| English                           | Gulliver's travels – Own narrative<br>Persuasion<br>Cross-curricular writing: RE Golden rules | The great Kapok tree Report, non-chronological report, persuasion<br>Cross-curricular writing: science (letter to Ed – healthy eating) and geography (non-chronological report and weather forecast) | Stone age Boy – comic strip<br>Cross-curricular writing: science (write ups after investigations) | Stone age Boy – comic strip<br>Cross-curricular writing: RE (diary writing from Mary's perspective) and science (write ups after investigations) | The bear and the piano – sequel<br>Cross-curricular writing: DT (evaluation of their instrument) | Poetry  |
| Maths                             | Place value and 4 operations  | Fractions and Position and direction   | Number , shape, Addition and subtraction, position and direction                                  | Measures, multiplication and division, Fractions, Shape, LET'S COUNT!  | Place value, fractions, four operations  | Review of the year                                |
| MfL                               | Encore!<br>Bonjour  | On mange!<br>Enclasse  |   |  | Ou vas-tu?<br>Mon corps  | Les Fetes<br>La Famille                           |
| RE                                | Comparing different faiths  | Christmas  |   | Salvation - Easter   | Hinduism   | Creation/Stewardship                              |
| PE                                | Athletics   | Netball/ Gym   | Tennis/Gym  | Basketball/Gym   | Cricket/Hockey   | Athletics/Rounders                                |
| Computing                         |   | Spreadsheet  | Writing for different audiences   | Online safety  | 2animate/Google slides   | Coding  |
| PSHE                              | Safety week<br>Valuing difference   | SCIB Substance abuse<br>Being my best  | Me and my relationships   | SCIB – online safety   | Mental Health and emotional wellbeing  | SCIB Relationships<br>Rights and responsibilities |