



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <i>Provide staff with access to the resources to deliver a high quality PE curriculum including the planning, teaching and assessment cycle.</i> | <i>Teaching staff - as they will teach and assess the lessons Pupils – as they will take part.</i> | <i>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE.</i> | <i>External online resource Complete PE has enabled teaching staff to be better equipped with the resources and support needed to plan, deliver and assess lessons and units in PE. The quality and effectiveness of teaching has improved as teaching staff feel more confident in their own knowledge of the PE skills to be taught and how to teach them. Pupils are enjoying PE lessons and are able to talk about the skills and how to build on skills as they progress. Continued access to Complete PE to enable sustainability New equipment purchased to ensure all pupils receive high quality PE lessons and sports activities.</i> | <i>Complete PE annual subscription £900 New resources- Athletics equipment £200 PE Leader Co-Ordinator £3500</i> |
| <i>Provide staff with the opportunity for professional</i> | <i>Teaching staff & pupils</i> | <i>Key indicator 1 – Increased confidence, knowledge and skills</i> | <i>ECTs have attended FA high quality PE CPD which has given them confidence and resources to support the teaching of PE and sports. This</i> | <i>PE CPD accessed</i> |

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| <p><i>development opportunities to enable them to feel more confident in teaching PE and sport.</i></p> | | <p><i>of all staff in teaching PE.</i></p> | <p><i>new information is then shared to the wider teaching team. Targeted support for staff where appropriate through our North Oxfordshire School Sport Partnership (NOSSP) where appropriate. Continued professional development of the PE lead through PE network events offered by NOSS.</i></p> | <p><i>through NOSSP membership £2200</i></p> |
| <p><i>Develop the teaching of swimming to ensure all pupils by the end of year 6 have had the opportunity to access high quality swimming lessons.</i></p> | <p><i>Teaching staff and pupils</i></p> | <p><i>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE.</i></p> | <p><i>Staff have attended Swim England Support Teacher of School Swimming Stage 1 course and have been enabled to support swimming.</i></p> | <p><i>Cost of swimming courses £800 Extra Y6 swimming lessons £1500</i></p> |
| <p><i>Ensure children have the opportunity for physical activity throughout the day and are encouraged to have active play</i></p> | <p><i>Pupils, all staff supporting OPAL lunchtimes</i></p> | <p><i>Key Indicator 2 - The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend</i></p> | <p><i>Complete PE has provided staff with a range of active breaks to use in the classroom during transition times or as appropriate. OPAL training provided to new members of staff to support quality active lunchtimes. This has ensured</i></p> | <p><i>OPAL resources</i></p> |

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| <p><i>times and active breaks throughout the day.</i></p> | | <p><i>that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p> | <p><i>that all staff know expectations and routines for how to effectively manage and support an active lunchtime.</i></p> | <p><i>as part of OSF funding through NOSSP membership</i></p> |
| <p><i>Provide children with the opportunity to take part in active after school clubs.</i></p> | <p><i>Pupils and staff supporting after school clubs</i></p> | <p><i>Key Indicator 2 - The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p> | <p><i>OPAL afterschool club offered to all children and families to encourage opportunities for regular physical activity for the whole family. A range of sports clubs provided afterschool and during lunchtimes to encourage children to take part in physical activity and gain sport specific skills as well as develop team work and respect.</i></p> | <p><i>Complete PE annual subscription</i></p> <p><i>OSF funding through NOSSP membership</i></p> <p><i>Football coach £7000</i></p> |
| <p><i>Provide children with the opportunities for sport leaderships and to support active playtimes.</i></p> | <p><i>Pupils & OPAL lunchtime lead adult</i></p> | <p><i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> | <p><i>16 children in year 5 trained as playground leaders to support OPAL lunchtimes and to provide children with the skills to lead sport activities and active games at playtimes. Provided by our SSO from NOSSP.</i></p> | |

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| | | | | <i>NOSSP annual membership</i> |
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| <p><i>Provide all children with the opportunity to take part in physical activity through sports clubs</i></p> | <p><i>Pupils and after school club staff</i></p> | <p><i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> | <p><i>All children from years 1 – 6 have the opportunity across the year to take part in a variety of sports and physical activity after school clubs including, bike and scooter club, football club, rounders, cricket and forest school</i></p> | <p><i>Football coach ASC provision</i></p> |
| <p><i>Provide children with equal access to curriculum sports and sports clubs.</i></p> | <p><i>Pupils and teaching staff</i></p> | <p><i>Key indicator 4 – Broader and more equal experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>After school football club for both girls and boys. Girls and boys football training at lunchtimes for the school teams. Equal access through curriculum planning and delivering of a range of sports including new sports this year, dodgeball, touch rugby, orienteering.</i></p> | <p><i>Football coach Complete PE annual membership</i></p> |
| <p><i>Ensure all pupils have the opportunity to participate in inter-school events and competitions.</i></p> | <p><i>KS1 and KS2 pupils PE lead to monitor participation</i></p> | <p><i>Key indicator 5 – Increased participation in competitive sport.</i></p> | <p><i>All pupils were offered to attend at least 1 sports event or festival during the year. 100% of Y1 and Y2 attended one event 92% of Y3/4 90% of Y5/6 Children enjoyed participating in the</i></p> | <p><i>NOSSP membership to attend events/festivals Transport£2000</i></p> |

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| <p><i>Engage pupils in inter-school competitions, leagues and matches.</i></p> | <p><i>KS2 pupils and staff involved in training and matches</i></p> | <p><i>Key indicator 5 – Increased participation in competitive sport.</i></p> | <p><i>events and festivals and developing their school games values (respect, determination, team work, self-belief, honesty and passion).</i></p> <p><i>Pupils in year 4, 5 and 6 took part in the U11 football league and the new U11 netball league.</i></p> | <p><i>NOSSP membership to access competitive league</i></p> <p><i>Football coach £500</i></p> <p><i>Netball coach £500</i></p> |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 61% | <p><i>17/28 children can swim competently, confidently and proficiently over a distance of at least 25 metres.</i></p> <p><i>5/28 children were new to school or were absent for a substantial amount of swimming time due to medical reasons.</i></p> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 61% | |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>61%</p> | <p><i>17/28 children are able to perform safe self-rescue in different water-based situations.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | <p>This is something we will implement next year.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | <p>Staff took part in Swim England Support Teacher of School Swimming Level 1 course.</p> |

Signed off by:

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| Head Teacher: | <i>Victoria Woods</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Kelly Bullard, Teacher</i> |
| Governor: | <i>Maureen Thompson, Chair of Governors</i> |
| Date: | 20 th July 2024 |