

Long Term Overview

Class: EYFS & Year 1

Teachers: Miss Bullard, Miss Perkins and Mrs Duff

Date: 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<i>Animal Kingdom</i>	<i>Real Life Heroes</i>	<i>Colour magic!</i>	<i>Food Glorious food!</i>	<i>Tell me a story...</i>	<i>Castles, knights, dragons</i>
WOW	<i>Animal dress up day/bug hunting Role play - zoo</i>	<i>Emergency services day Role play - Home corner</i>	<i>How to catch a rainbow - create class rainbows Role play – inventors’ workshop</i>	<i>Planting day Role play- Garden centre/Florist</i>	<i>Story Museum Role play - Story makers</i>	<i>Knights and dragons role play Castle Role play – castle</i>
Subject Focus	<i>Science – animals including pets Geography - continents and oceans Art – Printing Seasons/weather</i>	<i>Geography – UK characteristics History – Changes within known lifetime Computing – technology around us Music – nativity - dynamics/pitch Seasons/weather</i>	<i>Art – exploring colour/watercolours Science – materials & properties DT – Make a blanket Computing – digital painting Seasons/weather</i>	<i>Science – plants, seasons, senses DT – food Computing – grouping data Seasons/weather</i>	<i>Phonics Art – illustration/drawing Music – traditional folk and fairy tales Computing – animations Seasons/weather</i>	<i>History – significant people Queen Elizabeth/King Charles Computing – digital writing DT – Levers for characters Seasons/weather</i>
Trip / Visitor	<i>Birmingham Aquarium</i>	<i>Police/Fire brigade/ nurses</i>	<i>Science Oxford “Inventing with Isobel” at school</i>	<i>Garden centre</i>	<i>Story Museum - Oxford</i>	<i>Kenilworth Castle - life in a castle</i>
Final Event	<i>Animal fact file show and tell</i>	<i>Nativity</i>	<i>Science/material EXPO</i>	<i>Food cafe</i>	<i>Telling stories</i>	<i>End of year activities</i>
Sustainability	<i>The principle of oneness</i>	<i>The principle of health</i>	<i>The principle of the cycle</i>	<i>The principle of diversity</i>		<i>The principle of adaptation</i>
English (Main focus texts in bold)	Literacy Tree – Pig the Pug by Aaron <i>Character comparisons, fact sheets, commands, questions, ‘How to look after a pet’ guide, story mountain, retell the story</i> Julie Sargent planning – The secret forest by Sandra Dieckmann <i>Book features, non-fiction text features, oral and written</i>	<i>Real Heroes</i> Super Milly and the Super School Day by Stephanie Clarkson <i>Orally rehearse ideas, use conjunction ‘and’, use adjectives, predictions</i>	<i>Fiction</i> The day the crayons quit by Drew Daywalt <i>Main outcome: persuasive writing</i> Literacy tree- Izzy Gizmo by Pip Jones <i>Signage, letters of advice, lists, labelled diagrams Main Outcome: Simple explanation</i>	<i>Recipes</i> I Will Not Ever Never eat at a Tomato by Lauren Child <i>predictions, own stories about a fussy eater, statements, writing in role, shopping lists</i> The Tiny Seed by Eric Carle	<i>Fiction - Story Play (story museum)</i> Literacy tree - Stanley’s Stick <i>Book of sticks’ entry, speech bubble, thought bubble, postcard Main Outcome; Own version narrative</i> The Magic Bed by John Burningham	<i>Stories inspiring non-fiction writing</i> The Knight And The Dragon by Tomie dePaola <i>How to fight knights & how to fight dragon instructions, Fight invitation, fight retelling, BBQ menu, Own story ending</i> Dragon post by Emma Yarlett <i>Letter asking for help, note of advice, instructions,</i>

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	sentences, questions, commands				Setting description, additional scene, description of magical piece of furniture, lists Main outcome: Own version fantasy story	menu, speech bubble, journey map, thought bubble. Main Outcome: How to look after a dragon guide
Maths Y1	Place Value (within 10)	Addition and Subtraction (within 10)	Addition and Subtraction (within 10)	Place Value (within 20)	Place value (within 50 and 100)	Length and height Mass and volume
Maths YR	Mastering number w1-5	Mastering number w6-10	2D and 3D shapes Mastering number w11-15	Addition and Subtraction (within 20) Mastering number w16-20	Multiplication, division, fractions, Mastering number w21-25	Money Time Position and direction Mastering number w26-31
Commando Joes	Simba and me (Y1 unit) – animals Mission 3 EYFS: Communication – what the ladybird heard EYFS: Self-awareness – Burglar Bill		Y1: Traditional Tales –jack and the beanstalk & 3 little pigs EYFS: Resilience - Izzy Gizmo EYFS: Teamwork – The scarecrows wedding		Y1: Steve Backshall Explorer EYFS: Positivity – Zog EYFS: Empathy – The smeds and the smooos	
Computing		1.1 Computing Systems and networks - technology around us	1.2. Creating media Digital painting	Grouping data	1.6. Programming B – Programming animations	1.5 Creating Media - digital writing
Music		Dynamics & pitch - Xmas production performance	Music and Movement EYFS Kapow Kapow Y1 - Tempo – the snail and the mouse		Musical stories – EYFS Kapow Yr1: Sound patterns- links to Fairy tales	Superheroes (pitch) Year 1

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PE	<p>Year 1 Locomotion: Running Ball skills: Hands</p> <p>Reception Locomotion: Walking Play: Playing through games EYFS Healthy Movers</p>	<p>Year 1 Dance: Heroes Rackets, Bats and Balls</p> <p>Reception Dance: Ourselves Ball skills: hands EYFS Healthy Movers</p>	<p>Year 1 Gymnastics: wide, narrow, curled Ball skills: feet</p> <p>Reception Gymnastics: high and low Ball skills: feet EYFS Healthy Movers</p>	<p>Year 1 Health and wellbeing Dance: growing</p> <p>Reception Ball skills: hands Gymnastics: moving EYFS Healthy Movers</p>	<p>Year 1 Locomotion: jumping Team building</p> <p>Reception Locomotion: jumping Dance: nursery rhymes EYFS Healthy Movers</p>	<p>Year 1 Games for understanding Ball skills: hands</p> <p>Reception Rackets, Bats, Balls and Balloons Games for understanding EYFS Healthy Movers</p>
PSHE & SCIB	Me and my relationships	Valuing difference SCIB Substance misuse	Keeping Safe	Being my best SCIB Positive relationships	Rights and respect	Growing and changing SCIB Protective behaviours
Religion and Worldviews	<p>Y1: Who made the world?</p> <p><i>EYFS: Who am I and where do I belong?</i></p>	<p>Y1: Why does Christmas matter to Christians? UC</p> <p><i>EYFS: Who are Christians and what do they believe?/Why do Christians perform nativity plays at Christmas?</i></p>	<p>Y1: What is the good news that Jesus brings?</p> <p><i>EYFS: What is the church and who goes there?</i></p>	<p><i>EYFS: Does everyone believe in God?</i></p>	<p>Y1: What do different Jewish people believe about God? How and why is Shabbat important to some Jewish people in Britain?</p> <p><i>EYFS: What do people celebrate and why?</i></p>	<p>Y1: How do people know how to behave?</p> <p><i>EYFS: Are all families the same?</i></p>