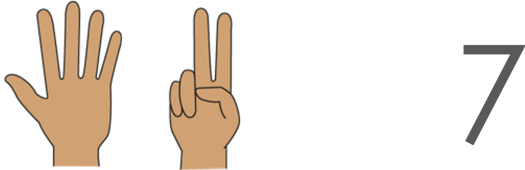
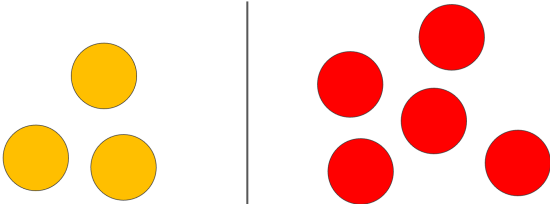
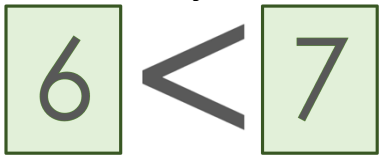
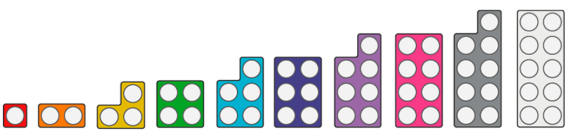


Year 2 Number Knowledge – Autumn 1

Each week, we would like you to choose one of the following activities to complete at home to help your child with their understanding of number.

Choose a number between 6 and 9 and get your child to show the number on their finger. Use this sentence stem to describe the number: 5 needs ____ to make ____: ____ is made of 5 and ____ E.g.  5 needs 2 to make 7: 7 is made of 5 and 2	Write out the following calculations on slips of paper and place them face down. Get your child to turn over one at a time and say the answer. $5 + 1 =$ $5 + 2 =$ $5 + 3 =$ $5 + 4 =$ CHALLENGE: try writing the calculation with missing numbers e.g. $5 + ___ = 6$.
Choose some objects in your home (e.g. teddies and books). Get your child to use the language of greater than and less than to compare the piles. E.g.  3 is less than 5 ($3 < 5$). 5 is greater than 3 ($5 > 3$). CHALLENGE: use the symbols along with the language.	Write the numbers from 1 – 10 on individual bits of paper and lay them out face down. Both you and your child pick a number to turn over. Get your child to use the language of greater than and less than to compare the numbers. E.g.  6 is less than 7. 7 is greater than 6. CHALLENGE: use the symbols along with the language.
Write the numbers from 1 – 10 on individual bits of paper and lay them out face down. Get your child to turn a piece of paper over and say whether the number is odd or even. SUPPORT: Use this image to remind the children that even numbers have a flat tops and odd numbers have one sticking up. 	Write the numbers from 0 – 10 on individual bits of paper and lay them out face down. Get your child to turn a piece of paper over and say what number needs to be added to make ten – we call these the number bonds to 10. E.g. $2 + 8 = 10$ SUPPORT: children to use their fingers to visually see the number bonds to 10.