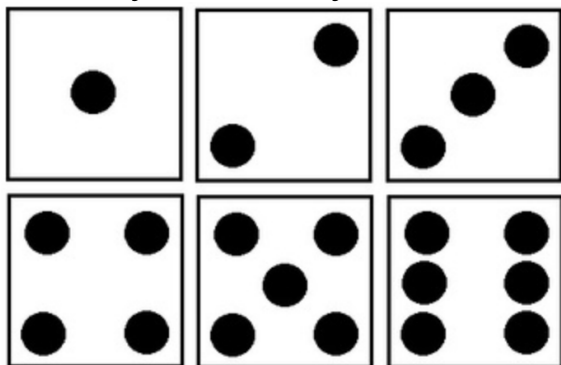


Year 1 Number Knowledge – Autumn 1

Each week, we would like you to choose one of the following activities to complete at home to help your child with their understanding of number.

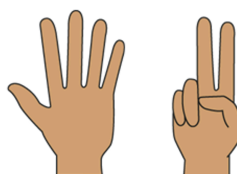
Point to a square and ask your child to tell you how many spots they can see. They should be able to tell you without needing to count.



Choose a number between 6 and 9 and get your child to show the number on their finger. Use this sentence stem to describe the number:

_____ is the whole: 5 is a part and _____ is a part

E.g.

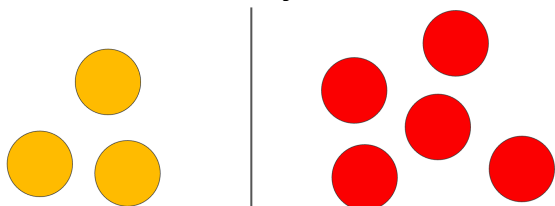


7

7 is the whole: 5 is a part and 2 is a part

Choose some objects in your home (e.g. teddies and books). Get your child to use the language of **more** and **fewer** to compare the piles.

E.g.



There are **more** red counters than yellow counters.

There are **fewer** yellow counters than red counters.

CHALLENGE: can your child tell you how many objects there are without counting them?

Write the numbers from 1 – 10 on individual bits of paper and lay them out face down. Both you and your child pick a number to turn over. Get your child to use the language of **greater than** and **less than** to compare the numbers.

E.g.



6 is **less than** 7.

7 is **greater than** 6.

Choose a number between 1 and 10 and get your child to tell you what **1 more** and **1 less** than their number is.



E.g.

1 more than 7 is 8.

1 less than 7 is 6.

CHALLENGE: can your child find **1 more** and **1 less** than numbers up to 20?

Get your child to choose a number between 1 and 5. Practice doubling the number using the following sentence stem:

_____ is made from _____ and _____; double _____ is _____



E.g.

4 is made from 2 and 2; double 2 is 4.