

Long Term Overview

Class: EYFS

Teachers: Miss Perkins and Mrs Fleming

Date: 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Animal Kingdom	Real Life Heroes	Colour magic!	Food Glorious food!	Tell me a story...	Castles, knights, dragons
WOW	Animal dress up day/bug hunting Role play - zoo	Emergency services day Role play - Home corner	How to catch a rainbow - create class rainbows Role play – inventors' workshop	Planting day Role play- Garden centre/florist	Story Museum Role play - Story makers	Knights and dragons role play Castle Role play – castle WOW Day: Kings and Queens dress-up day
Subject Focus	Science – animals including pets Geography - continents and oceans Art – Printing Seasons/weather	Geography – UK characteristics History – Changes within known lifetime Computing – technology around us Music – nativity - dynamics/pitch Seasons/weather	Art – exploring colour/watercolours Science – materials & properties DT – Make a blanket Computing – digital painting Seasons/weather	Science – plants, seasons, senses DT – food Computing – grouping data Seasons/weather	Phonics Art – illustration/drawing Music – traditional folk and fairy tales Computing – animations Seasons/weather	History – significant people Queen Elizabeth/King Charles Computing – digital writing DT – Levers for characters Seasons/weather
Trip / Visitor	Birmingham Aquarium	Police/Fire brigade/nurses	Science Oxford “Inventing with Isobel” at school	Garden centre	Story Museum - Oxford	
Final Event	Animal fact file show and tell	Nativity	Science/material EXPO	Food cafe	Telling stories	End of year activities
Sustainability	The principle of oneness	The principle of health	The principle of the cycle	The principle of diversity		
English (Main focus texts in bold)	Literacy Tree – Pig the Pug by Aaron Character comparisons, fact sheets, commands, questions,	Real Heroes Super Milly and the Super School Day by Stephanie Clarkson	Fiction The day the crayons quit by Drew Daywalt Main outcome: persuasive writing	Recipes I Will Not Ever Never eat at a Tomato by Lauren Child predictions, own stories about a fussy	Fiction - Story Play (story museum) Literacy tree - Stanley's Stick Book of sticks' entry, speech bubble,	Stories inspiring non-fiction writing The Knight And The Dragon by Tomie dePaola How to fight knights & how to fight

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	<p>'How to look after a pet' guide, story mountain, retell the story</p> <p>Julie Sargent planning – The secret forest by Sandra Dieckmann Book features, non-fiction text features, oral and written sentences, questions, commands</p>	<p>Orally rehearse ideas, use conjunction 'and', use adjectives, predictions</p>	<p>Literacy tree- Izzy Gizmo by Pip Jones Signage, letters of advice, lists, labelled diagrams Main Outcome: Simple explanation</p>	<p>eater, statements, writing in role, shopping lists</p> <p>The Tiny Seed by Eric Carle</p>	<p>thought bubble, postcard Main Outcome; Own version narrative</p>	<p>dragon instructions, Fight invitation, fight retelling, BBQ menu, Own story ending</p> <p>Dragon post by Emma Yarlett Letter asking for help, note of advice, instructions, menu, speech bubble, journey map, thought bubble. Main Outcome: How to look after a dragon guide</p>
Maths Y1	Place Value (within 10)	Addition and Subtraction (within 10)	Addition and Subtraction (within 10) 2D and 3D shapes	Place Value (within 20) Addition and Subtraction (within 20)	Place value (within 50) Multiplication and Division	Mastering number w26-31
Maths YR	Mastering number w1-5	Mastering number w6-10	Mastering number w11-15	Mastering number w16-20	Mastering number w21-25 / Maths 2D and 3D Shapes	
Commando Joes	<p>Simba and me (Y1 unit) – animals Mission 3 EYFS: Communication – what the ladybird heard EYFS: Self-awareness – Burglar Bill</p>		<p>Y1: Traditional Tales –jack and the beanstalk & 3 little pigs EYFS: Resilience - Izzy Gizmo EYFS: Teamwork – The scarecrows wedding</p>		<p>EYFS: Positivity – Zog EYFS: Empathy – The smeds and the smooos</p>	

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Computing		1.1 Computing Systems and networks - technology around us	1.2. Creating media Digital painting	Grouping data	1.6. Programming B – Programming animations	1.5 Creating Media - digital writing
Music		Dynamics & pitch - Xmas production performance	Music and Movement EYFS Kapow Kapow Y1 - Tempo – the snail and the mouse		Musical stories – EYFS Kapow Yr1: Sound patterns- links to Fairy tales	
PE	Year 1 Locomotion: Running Ball skills: Hands Reception Locomotion: Walking Play: Playing through games EYFS Healthy Movers	Year 1 Dance: Heroes Rackets, Bats and Balls Reception Dance: Ourselves Ball skills: hands EYFS Healthy Movers	Year 1 Gymnastics: wide, narrow, curled Ball skills: feet Reception Gymnastics: high and low Ball skills: feet EYFS Healthy Movers	Year 1 Health and wellbeing Dance: growing Reception Ball skills: hands Gymnastics: moving EYFS Healthy Movers	Year 1 Locomotion: jumping Team building Reception Locomotion: jumping Dance: nursery rhymes EYFS Healthy Movers	Reception Rackets, Bats, Balls and Balloons Games for understanding EYFS Healthy Movers
PSHE & SCIB	Me and my relationships	Valuing difference SCIB Substance misuse	Keeping Safe	Being my best SCIB Positive relationships	Rights and respect	Growing and changing SCIB Protective behaviours
Religion and Worldviews	Y1: Who made the world?	Y1: Why does Christmas matter to Christians? UC	Y1: What is the good news that Jesus brings? EYFS:	EYFS: Does everyone believe in God?	Y1: What do different Jewish people believe about God?	EYFS: Are all families the same?

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	EYFS: Who am I and where do I belong?	EYFS: Who are Christians and what do they believe?/Why do Christians perform nativity plays at Christmas?	What is the church and who goes there?		How and why is Shabbat important to some Jewish people in Britain? EYFS: What do people celebrate and why?	
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