## Year 3 Number Knowledge – Summer 1

Each term, your child will focus on two areas to help them with their understanding of number. We would like you to choose one of the following activities to complete at home each week.

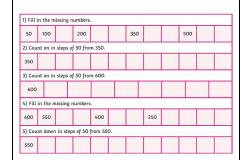
Counting: Counting in 50s

Count aloud in multiples of 50 from zero. You could try one of the following to help make it more fun:

- Say a multiple of 50 whilst going up or down the stairs
- Throw a ball and say a multiple of 50 each time the ball is caught
- Jump from one side of the room to another whilst counting in 50s
- Counting in 50s using different voices

Find a path through the maze by counting in 50s.

| ! | Start | 50  | 100 | 150 | 2   | 3   | 1        |
|---|-------|-----|-----|-----|-----|-----|----------|
|   | 4     | 11  | 30  | 200 | 16  | 18  | 22       |
|   | 38    | 33  | 300 | 250 | 55  | 48  | 28       |
|   | 52    | 58  | 350 | 60  | 62  | 58  | 65       |
|   | 62    | 400 | 450 | 500 | 550 | 600 | 73       |
|   | 77    | 88  | 90  | 700 | 650 | 82  | 93       |
|   | 94    | 98  | 800 | 750 | 101 | 94  | 93       |
|   | 104   | 108 | 110 | 850 | 900 | 98  | 96       |
| K | 103   | 105 | 138 | 144 | 140 | 950 | - Ethish |



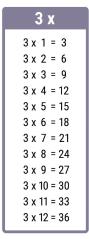
CHALLENGE: Create some of your own for a family member or friend to complete.

Counting in 50s is similar to counting in 5s.

 $Explain\ why\ this\ statement\ is\ correct.$ 

CHALLENGE: Create a poster to help others when counting in multiples of 50.

Multiplication tables and related division facts: 3 x table





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If you are having problems logging in, please speak to us and we can help.

Complete the following sequences:

Choose a calculation from the 3 times table and write out the other related facts.

E.g.  
Because I know 
$$5 \times 3 = 15$$
,  
I also know:  
 $3 \times 5 = 15$   
 $15 \div 5 = 3$   
 $15 \div 3 = 5$