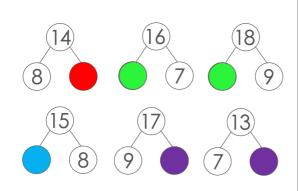
# Year 2 Number Knowledge - Summer 1

Each week, we would like you to choose one of the following activities to complete at home to help your child with their understanding of number.

What are the hidden parts?



EXAMPLE: 12 - 8 =

I know that 10 minus 8 equals 2; 2 add 2 equals 4.

## Number bonds to 20

\_\_\_\_\_ needs \_\_\_\_\_ to make 10; 10 needs 10 to make 20; so, \_\_\_\_\_ needs \_\_\_\_\_ to make 20

EXAMPLE: **5** + \_\_\_\_ = **20** 

5 needs 5 to make 10; 10 needs 10 to make 20; so, 5 needs 15 to make 20

#### Number bonds to 20

Colour the calculations green if they are correct and red if they are incorrect.

| 4 + 17 = 20 | 15 + 5 = 20 | 18 + 2 = 20 |
|-------------|-------------|-------------|
| 13 + 7 = 20 | 19 + 1 = 20 | 11 + 6 = 20 |
| 5 + 16 = 20 | 7 + 15 = 20 | 6 + 14 = 20 |
| 7 + 13 = 20 | 3 + 15 = 20 | 11 + 9 = 20 |
| 1 + 17 = 20 | 6 + 14 = 20 | 2 + 18 = 20 |

## Number bonds to 20

Choose a number to make each statement correct:

#### Mental Calculations

Are the following statements true or false?

$$3 + 5 = 5 + 3$$

$$8 + 5 = 9 + 5$$

$$3 + 5 = 3 + 6$$

$$8 + 5 = 5 + 8$$

$$3 + 5 = 4 + 4$$

$$8 + 5 = 9 + 6$$

$$3 + 5 = 4 + 5$$

$$8 + 5 = 7 + 6$$

### Mental Calculations

Use your knowledge of doubles to help you solve these near double calculations.