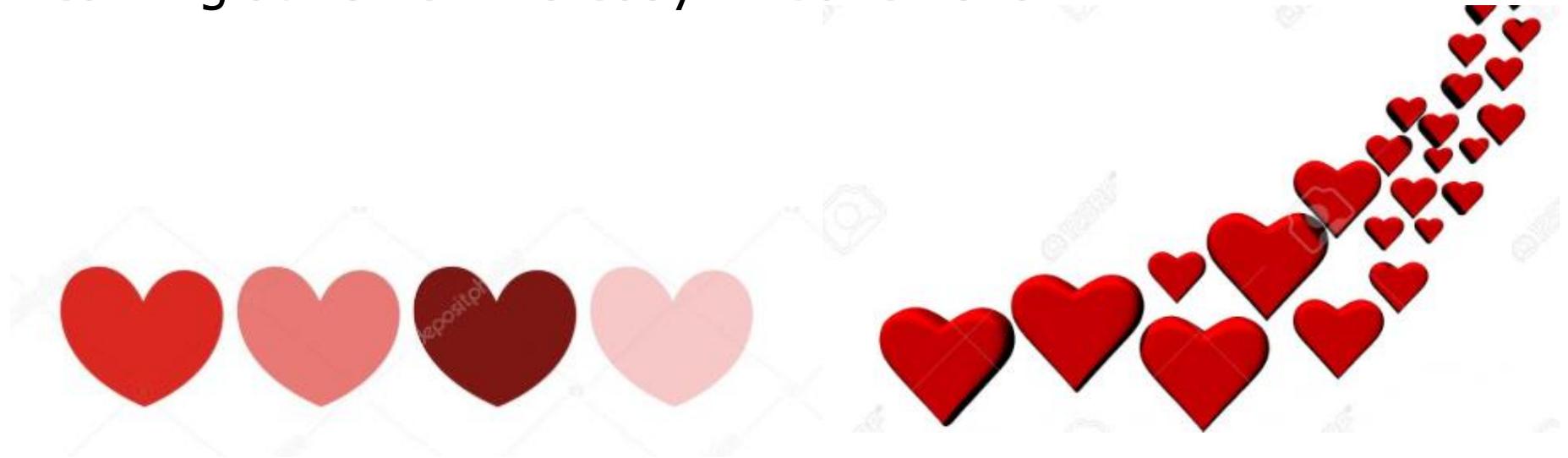


Kingfisher, Fledgling & Bluebirds

Learning at home: Thursday 4th June 2020



Phonics Task

Group	Phonics Task	Phonics Reading
Nursery Group	Use your phonics mat to look at letter sounds (not letter names)	Please read with your child - see if they can spot any sounds they know in the words.
Miss Forest, Mrs Garcia	Use your phonics mat to practice your sounds from set 1	Please read with your child for 10 minutes.
Miss Prud'homme, Mrs Anker	Use your phonics mat to practice your sounds from set 1 and 2.	Please read with your child for 10 minutes.
Miss Bullard, Miss Turvey, Mrs Ahmed	Use your phonics mat to practice your sounds from set 1 2 and 3.	Please read with your child for 10 minutes.

New YouTube Speed Sounds Lesson Schedule

All films will be released at 9:30am from Monday to Friday. Each film is approximately ten to fifteen minutes long and will be available on YouTube for 24 hours. There will also be new daily films including; read longer words, read red words 1, read red words 2, read and hold a sentence 1 (from 15th June), read and hold a sentence 2 (from 15th June).



Read Write Inc.

Phonics Lessons at Home

Department for Education validated phonics programme

7 Speed Sounds lessons, including Word Time and Spelling, for children to watch at home every weekday. Each lesson is available for 24 hours.

Click here for the lesson schedule

https://www.ruthmiskin.com/media/filer_public/16/9e/169efce9-a69d-409a-a09e-40f2d9adfd7c/final_schedule_june_2020_1.pdf

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ

Miss Forest, Mrs Garcia, Nursery Group Set 1	Miss Prud'homme, Mrs Anker Set 2	Miss Bullard, Miss Turvey, Mrs Ahmed Set 3
--	--	--

Spelling/Grammar Task: Miss Gascoigne's Group

Spelling Investigation

In your book make two columns, one headed **un** and one headed **dis**

Sort the following root words into the correct column.

Example: happy would go in the **un** column because the opposite of happy is **un**happy.

usual fold agree seen appear like tie honest

Literacy Task



This week we are focusing on the fairy tale 'The Three Billy Goats Gruff'.

Tasks for all:

You do not have to do all of them. Choose one that you would like to do. See if you can challenge yourself.

1. Write a simple acrostic poem using the letters from the word GOAT to start each line. Look at the example below.

Grey Fury.

Off to the other side of the bridge

Always eating the luss long Green Grass.

Trip Trapping Hooves.

2. Watch or read the story again and listen for all of the adjectives (describing words) you can hear in the story. Write down as many as you can

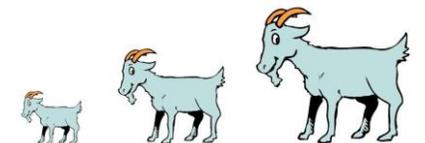
3. Use Tales Toolkit to retell the story of 'The Three Billy Goats Gruff' think about the Character, Setting, Problem and Solution. Can an adult write it for you and you illustrate it?

Extra challenge

Use everything you have found out about Brunel to make a poster titled: Brilliant, Brave, Brunel! Send pictures of your poster to the homelearning email so we can put them on the website.

Or

Using Tales Toolkit find 4 objects around your house to be the Character, Setting, Problem and Solution. Have a go at creating your own story. You could ask an adult to write it for you or challenge yourself to have a go yourself.



Maths Task

Today's focus is **Number and Place Value**.



You do not have to do all the tasks. Choose one that you would like to do. See if you can challenge yourself.

1. Find 2 plates and 10 small objects. Grad some of the objects and put them on one plate. But the rest on another plate. Count how many objects are on each plate. What number bond did you find? How many different number bonds can you make (7 and 3 is 10, 8 and 2 is 10).
1. Find 2 plates and 20 small objects. Grad some of the objects and put them on one plate. But the rest on another plate. Count how many objects are on each plate. What number bond did you find? How many different number bonds can you make (17 and 3 is 20, 8 and 12 is 20).
1. Find 1 more and 1 less than these numbers: 35 23 64 49 96 87 12 4 28 71 75 38. Can you find 10 more and 10 less. What would you need to add to them to make the numbers up to 100?
1. Make these number in 10ps and 1ps, focusing on how many tens and ones make up the number: 44 76 39 62 53 85