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Headteacher: Mrs Victoria Woods

Dear Parents and Carers,

I hope you had a fantastic Easter Holiday and feel ready and refreshed for the summer term. We started our term with a day of art, in which would explored how we can make detailed observations of birds and feathers; we also explored how we can use different materials to recreate textures and patterns in both 2D and 3D. We even made a fantastic collage of a kingfisher that we are all very proud of. In addition to this, we introduced this terms book: The Lighthouse Keeper's Lunch. We had great fun playing pass the parcel and discovering clues about what was going to happen and then sending them to the Fledglings with a pulley, just like Mrs Grinling does with Mr Grinling's lunch.

Curriculum – ‘Oh, we do like to be beside the seaside

Kingfishers' main project text is 'The Lighthouse Keeper's Lunch' by Rhonda and David Armitage. In this classic tale, the lighthouse keeper, Mr Grinling and his wife have to devise ways to stop the greedy seagulls from stealing the lighthouse keeper's delicious lunch that Mrs Grinling sends across the rope from their white cottage to his lighthouse each day. Seaside settings, interesting characters and problem solving feature in the story.

Through their English writing, the children will be sending messages from Mr and Mrs Grinling via the pulley system, writing the story in their own words, devising a disgusting sandwich to deter those selfish seagulls and writing instructions for making their ideal lunch.

In Science, driven by the key question "Which are the best materials to use for a lunch box?" They will explore the difference between a material and an object, identify different materials and their properties and sort and classify materials and objects using their properties. To conclude they will identify the pros and cons of different lunch box materials.

Their DT builds upon their science 'materials' knowledge. After evaluating Mrs Grinling's basket and other lunch containers, the children will design a lunch container that is weather, bird and pulley proof. They will test their prototypes, evaluate them before improving and then retesting them.

In Art, they will be sketching birds from source materials and representing feathers using a range of mark making materials. They will fold, tear, crumple and twist paper to manipulate it towards 3d forms. After critiquing sculptures inspired by 'birds', they will use paper, card and wire to create their own sea bird sculptures. These will form a class flock of birds that they will evaluate alongside their individual pieces.

Class rewards

The class have voted to choose their stars in the jar rewards for this term;

First reward	Second reward	Third reward	Fourth reward
Afternoon snack	Extra busy time	15 mins outdoor play	TV treat

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We also have our whole school house point rewards. In Kingfishers, for every 25 house points we collect we are able to pick a prize from the lucky-dip box.

Children will be praised for demonstrating our vision in action and working hard on their learning journey.

Reading

We want to create a culture that values and supports reading for pleasure and we will commit to the following;

- adults reading aloud regularly
- informal book talk, including recommendations from peers and adults
- encouraging library use, including the local public library
- providing time to read
- sociable reading environments

Children will have a fully decodable reading book which is at a developmental appropriate level for them as well as a book which they have selected themselves. We recommend that the children regularly read at home as it is a great way to cover a wide range of authors and genres. It will also allow them to understand and use a wide range of vocabulary. They should aim to read on at least four occasions in any one week for a minimum of 10-15 minutes at a time. We ask for you to listen to your child read as much as possible during the week to support their reading progression. Please encourage your child to record their reading activity in their reading record. We guarantee it will make a difference to their progress across the curriculum.

Homework

Our homework enables all pupils to make sure they have a chance to practise and recall things like spellings and sounds, to practise their number facts and times tables (where appropriate), to read regularly and also complete a weekly piece linked to our project. Our homework books will be sent home every Thursday and should be returned to school on the following Tuesday. Good pieces of homework and great effort will be rewarded through the school reward systems.

PE Kit

All children should have indoor and outdoor kit e.g. shorts, house coloured t-shirt and plimsolls for indoors and trainers for outdoor sessions. **PE kits should be brought into school every Monday and taken home on a Friday to be washed for the following week.**

Please note pupils are not permitted to take part in PE lessons whilst wearing earrings (unless they have been pierced within the last six weeks in which case they are permitted to tape them up until six weeks has passed.) **Staff are not permitted to assist pupils with the removal or insertion of earrings.** If pupils are not able to manage earrings independently, they should not wear them to school on days when PE is timetabled to take place but remove them, with assistance, at home.

In addition to this, all PE kit should be labelled with your child's name and children should be able to change themselves independently. Please practise this at home if necessary.

Outdoor Play and Learning (OPAL)

As you are aware, the staff and children have been developing their play through OPAL. As part of this, the children will be encouraged to have fun in our outside areas throughout the year and in all types of weather therefore it is important that the children have outdoor learning clothing in school every day. They will need a pair of welly boots to use so that their school shoes remain dry and clean. Please name your child's boots - as it can be hard to reunite lost

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clothing and equipment to the right child if it is not named. If you have any old welly boots that your child has grown out of, we would really appreciate you sending them in so we can pass them on to someone who needs them.

When the weather is particularly wet, children will need a waterproof coat and waterproof trousers. Again, please ensure these are named to avoid them going missing.

Birthday books

To support your child's dental hygiene we ask that you do **not** bring in sweet treats on your child's birthday. Instead, if you would like to, you are welcome to donate a book to the class. This could be a picture book, information book, a collection of poems or a loved story.

Reminders

- **Water Bottles** – please make sure children have a water bottle with them every day (separate from any drink in their lunch box) as this allows them to access water as and when they require it. To improve the oral health of children, only water is permitted in class. If your child brings in a bottle filled with something other than water, we will provide them with a cup so that they can access water during the day.
- **Snacks** – Children may bring in a **healthy snack** for mid-morning break. Suitable choices include fruit, cheese, yogurt and vegetable sticks. Do let us know if your child has any food allergies or intolerances.
- **Absence and sickness** – please let the office know if your child is not attending because they are ill. Also please note that Health Protection Agency guidance states that children should not return to school for 48 hours after the last episode of either sickness or diarrhea.

Contact

Should you need to contact me about any matters arising, you may email direct using the following address:

r.moreby@banburystmarysschool.co.uk

Please be aware that any messages sent may not be seen until later in the school day or after school as I may be busy with classroom duties and teaching earlier in the day. In all cases I will endeavour to reply to you within 2 working days. Obviously if the matter is more urgent, for example about attendance or changes to the routine of collecting your child then you should contact the school office.

I look forward to working with you and helping your children achieve our vision; Learning, Transforming and Growing.

Kind Regards,

Richard Moreby

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