

National Curriculum mapping grids

The lessons and units in *Rigolo* have been correlated to the Key Stage 2 Programme of Study for the National Curriculum to support teachers in their planning.

The first grid shows which content is covered in each unit. The second grid gives a more detailed breakdown of each lesson and the subject content covered therein.

	Units											
Pupils should be taught to:	1	2	3	4	5	6	7	8	9	10	11	12
1 listen attentively to spoken language and show understanding by joining in and responding	✓	✓										
2 explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words	1	✓	1	✓	✓	✓	√	✓	1	✓	✓	✓
3 engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	✓	✓	✓	1	1	✓	1	1	1	1	✓	1
4 speak in sentences, using familiar vocabulary, phrases and basic language structures	✓	✓	✓	✓	√	1	1	1	√	✓	1	✓
5 develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	✓	✓	✓	✓			✓					
6 present ideas and information orally to a range of audiences	1					√	√	✓	1	1		✓
7 read carefully and show understanding of words, phrases and simple writing	✓	✓	✓	✓	1	1	1	✓	✓	✓	✓	✓
8 appreciate stories, songs, poems and rhymes in the language	✓	✓	✓	✓	1	1	1	✓	✓	✓	✓	✓
9 broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10 write phrases from memory and adapt these to create new sentences, to express ideas cleary	1		1		1	1	1	1	1	1	1	1
11 describe people, places, things and actions orally and in writing	1	✓	1	✓	✓	✓	✓	✓		✓	✓	✓
12 understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	✓	✓	✓	✓	1	1	✓	✓	✓	✓	✓	✓

Unit	Lesson	Programme of Study Subject content
1	2 3 4 5	1, 3, 4, 5, 8, 11 1, 3, 4, 5, 9, 12 1, 2, 3, 4, 5, 6, 8, 9, 12 1, 2, 8, 12 1, 5, 7, 9 4, 6, 7, 9, 10, 11
2	1 2 3 4 Extra!	1, 3, 4, 5, 7, 8, 11, 12 1, 3, 4, 7, 9, 11, 12 1, 3, 4, 5, 6, 7, 9, 11, 12 1, 2, 3, 4, 5, 7, 8, 9, 12 5, 11, 12
3	4	1, 2, 3, 4, 5, 8, 11, 12 1, 3, 4, 5, 7, 9, 10, 11, 12 1, 2, 4, 5, 7, 8, 9, 12 1, 3, 4, 5, 7, 9, 11, 12 7, 9, 10, 11
4		1, 4, 5, 8, 12 2, 4, 9 1, 3, 4, 5, 8, 11, 12 1, 5, 9, 11, 12 1, 5, 7, 9, 11, 12
5	4	1, 3, 4, 5, 7, 8, 9, 11, 12 1, 2, 3 1, 3, 4, 5, 8, 12 1, 4, 5, 7, 9, 11, 12 7, 9, 10, 11, 12
6	1 2 3 4 5 Extra!	1, 3, 4, 5, 7, 8, 9, 12 1, 3, 4, 5, 7, 9, 11, 12 1, 5, 8 1, 2, 3, 5, 7 1, 2, 3, 4, 5, 7, 10 5, 6, 7, 9, 10, 11, 12
7	1 2 3 4 Extra!	1, 3, 4, 5, 8, 11, 12 1, 4, 5, 7, 8, 9, 11, 12, 1, 5, 8, 10,11, 12 1, 2, 3, 4, 5, 7, 11, 12 6, 7, 8, 9, 10, 11, 12

Unit	Lesson	Programme of Study Subject content
8	1 2 3 4 Extra!	1, 4, 5, 8, 12 1, 3, 4, 5, 7, 8, 11, 12 1, 2, 3, 4, 5, 6, 8, 12 1, 3, 4, 5, 7, 12 5, 6, 7, 9, 10, 12
9	1 2 3 4 Extra!	1, 3, 4, 5, 8, 12 1, 3, 4, 7, 8, 12 1, 5, 8 1, 2, 4, 7, 8, 12 6, 7, 9, 10, 12
10	1 2 3 4 Extra!	1, 3, 4, 5, 8, 12 1, 7, 12 1, 3, 4, 5, 8, 11, 12 1, 2, 3, 4, 5, 7, 8, 12 5, 6, 7, 9, 10, 11, 12
11	1 2 3 4 Extra!	1 ,3, 4, 5, 7, 8, 12 1, 3, 4, 5, 7, 10, 12 1 ,2, 3, 4, 5, 7, 8, 9, 12 1, 3, 4, 5, 7, 10, 11, 12 3, 7, 9, 10, 11, 12
12	1 2 3 4 Extra!	1, 4, 5, 8, 12 1, 3, 4, 5, 7, 10, 11, 12 1, 3, 4, 5, 8, 12 1, 2, 3, 4, 5, 7, 8, 11, 12 5, 6, 7, 9, 10, 11, 12