

Computing;

Each week we will be using the programme 'Purple Mash' to support and develop our computing skills. We will be exploring internet safety and grouping and sorting.

RE:

In RE we will be asking "what does it mean to belong to a religion?", with a focus of Judaism and Christianity. Our theme for Harvest this year is "Love knows no distance". We will be thinking about how we can unite to support charities both at home and abroad.

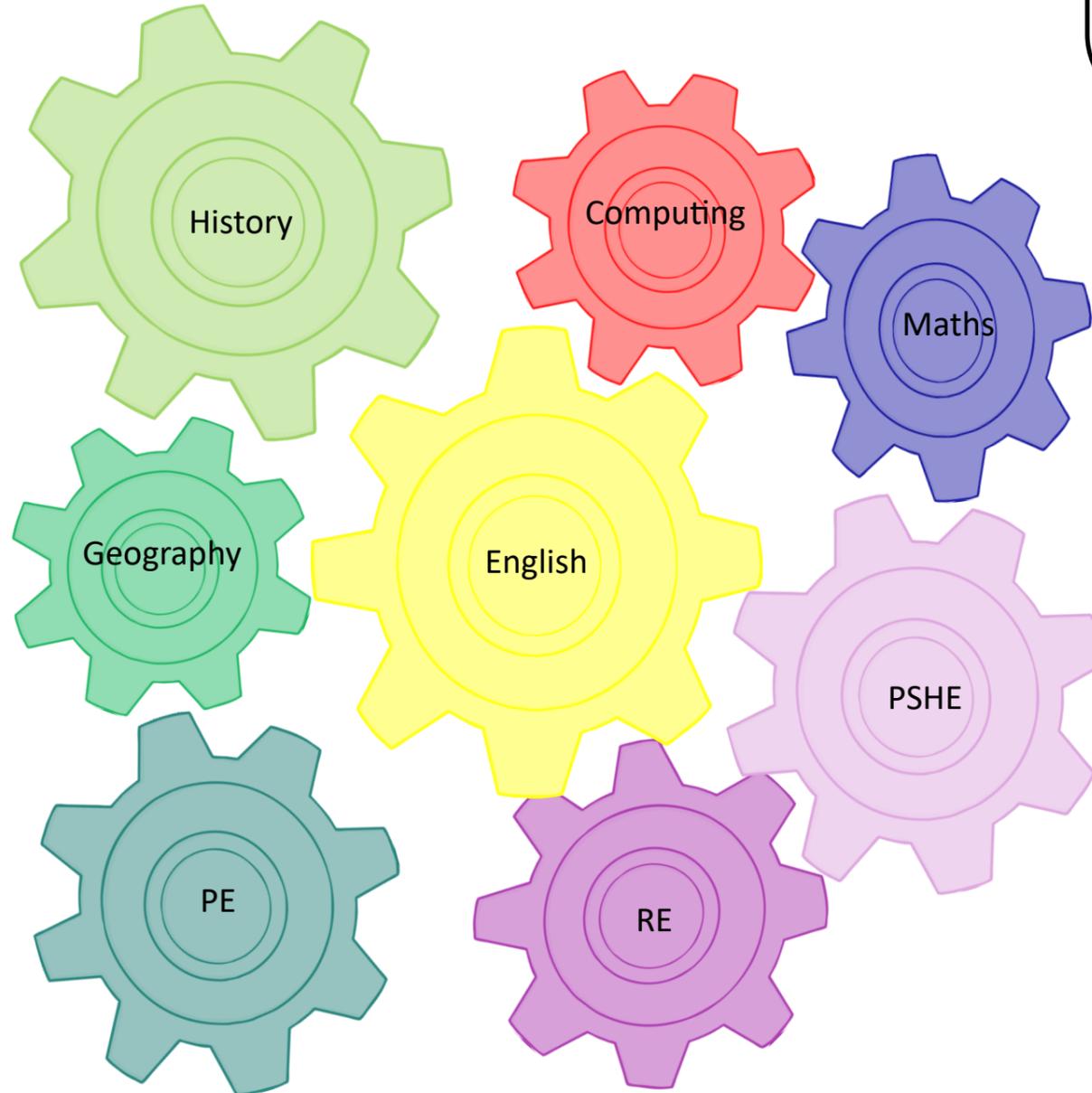
Maths:

This term we will begin by looking at place value and numbers within 100. We will be counting forwards and backwards, working on our number recognition and formation.

We will also be exploring our number bonds, as well as sorting and representing and comparing numbers.

History;

We will be looking at significant individuals in living memory who have made a positive impact on our understanding of the environment.

**English;**

We will be exploring the features of letter, using the book 'Dear Greenpeace' as a hook. We will also be developing our use of punctuation this term; using capital letters, finger spaces and full stops. We will be looking at labelling, focusing on capital letters for people and places. We will also be creating and presenting posters that we've made to inform people about how they can care for the environment with particular focus on our school grounds, we will be working on our ability to speak audibly and fluently; with an increasing demand of standard English.

Our phonics and reading sessions continue to take place daily.

PE:

This term the children will be beginning athletics; focusing on skills such as throwing and catching, jumping, and developing our techniques. We will also be developing our independence when changing for PE.

PHSE:

We will be looking at the theme 'Me and my relationships'. We will be exploring feelings, what it means to belong to a group and how we manage our emotions and feelings when things don't go right.

Geography:

In our project United, we will be exploring the United Kingdom. We will be exploring the 4 countries that make up the United Kingdom. Being able to name, locate and identify characteristics of the countries, its capital cities and the seas that surround us. We will also be focussing on using simple compass directions and using locational language to describe locations on a map.