

Long Term Overview

Class: 2 and 3

Teacher: Miss Weber, Mr Field and Miss Bullard

Date: 2023-2024

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic		Home Sweet Home	Keeping in Touch (Hamilton)	Light Celebrations	Easter Garden (Plants, Stem, Easter)	Anglo-Saxons	Sowing it altogether
WOW		Crocodiles of the World	Museum box	Waddesdon light trail	Planting Session	Oxford Walk	Art Show/share from College students?
Subject Focus (main areas in red)		Science – habitats Geography – human and physical Art – exploring the world through mono printing Music	History – within living memory RE – Judaism Art – Gestural drawing with charcoal	Science – light Music – pentatonic melodies and composition DT – Food	Science – plants RE – Easter	History – Anglo-Saxons RE – following a leader Art – clay sculpture	DT - textiles Art - cloth, thread, paint Music Science - materials
Trip / Visitor		Crocodiles of the World	Family members	Waddesdon light trail	Vicar	Oxford	Art/Fashion College students
Final Event		Dance performance	Expo – learning	Sleepover	Interactive session – RE or Science	Dress up and share creations	Collaboration textile piece
English Text driver/ concepts		Our Tower by Joseph Coelho Retelling the story Story mapping setting descriptions	The Day the Crayons Quit by Drew Daywalt Until I met Dudley by Roger McGough and Chris Riddell Postcard and letter writing Non chronological report Information writing	The Bear and the Piano News report Writing in role	The Last Garden by Rachel Ip Setting descriptions, advert/poster, retelling, instructions Narrative	Beowulf The Princess who hid in a Tree Non chronological report about Anglo Saxons/visit to Oxford	The Proudest Blue Narrative Thank you letter
		Place Value Addition and Subtraction	Addition and Subtraction Shape	Multiplication and division Money	Multiplication and division Fractions	Measurement Statistics	Problem solving Time Position and direction
Dis cret e Uni ts	Commando Joes	Pocahontas	The Queen	Sam Pepys	Ed Stafford	Sir Ernest Shackleton	Nellie Bly
	Computing	2.2. Creating media – Digital photography	3.2. Creating media - Stop-frame animation	2.4. Data and information – Pictograms	3.4. Data and information – Branching databases	2.5. Creating media - Digital music	3.5. Creating media – Desktop publishing
	French						
	Music	Singing and voice		Pentatonic melodies and composition Play and perform a piece of music			I wanna play in a band Listening, pulse and rhythm, playing instruments
	PE	Year 2/3: Dance & Athletics	Year 2: Games Activities & Gym Year 3: Gym & Tag Rugby	Year 2: Games Activities & Gym Year 3: Netball/Basketball & Football	Year 2: Athletics & Dance Year 3: Tennis & OAA	Year 2/3: Athletics & Dance	Year 2: Games Activities & Gym Year 3: Gym & Rounders/Cricket
	PSHE & SCIB	Safety Week Me and my relationships	SCIB Substance Misuse Valuing difference	E-Safety Keeping safe	SCIB Protective Behaviours Rights and respect	Being my best	SCIB Positive Relationships Growing and changing

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	Religion and Worldviews	How are different people inspired by the teachings of Jesus? (What kind of world did Jesus want?)	What does Torah mean for Jewish people? In what ways is the synagogue important to Jews?		Why do many Christians meet together regularly and what do they do? Does art help with understanding stories?	What are the best reasons for following a leader?	
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